



PROVIDENCE

UNIVERSITY

STUDENT HANDBOOK 2026-2027

SOUTH PASADENA, CALIFORNIA

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PROVIDENCE UNIVERSITY에 관심을 가져주신 것에 감사하며 환영합니다!

아래의 브로슈어는 본교 총장님의 인사말과 더불어 본교의 건학정신, 비전, 역사를 간단하게 소개하고 있습니다. 그리고 본교 방문자들이 가장 궁금해하는 학위과정 소개와 더불어 학생지원 지침에 대해서 간단하게 소개하였으며, 본교의 정규 학사 프로그램에 더하여 부속 연구소들에 대한 소개도 곁들였습니다. 또한 보다 구체적인 본교 입학 서류들에 대한 안내는 별도의 파일을 통해 제공해 드리고자 합니다. 다시 한번 본교를 찾아주셔서 진심으로 감사를 드립니다.

1. 총장 인사말 (President's Message)

탁월한 영향력과 선교적 이론으로 세계 선교계에 크게 공헌하고 있는 찰스 크래프트, 찰스 밴 앤젠, 그리고 폴 피어슨 박사 등의 조언과 지도를 받아 그들의 제자들인 피터 강과 크리스티나 강 박사 부부, 그리고 에드워드 윤 박사에 의해 2019년에 설립되어 미국 캘리포니아주 정부의 인가(BPPE)를 받은 학교입니다. 해외에 파송 받아 사역하는 선교사들이 선교 현장에서 심리적, 신체적, 환경적, 영적(심신환경) 갈등들을 잘 극복하여 생동감 넘치는 선교지로 변화시키도록 선교사들에게 실제적인 필요를 보완하고 강화해 주는 것이 우리 학교의 목표입니다.

Founded in 2019 by Dr. Peter Kang, Dr. Christina Kang, and Dr. Edward Yoon—disciples of renowned figures in the cross-cultural mission field such as Dr. Charles Kraft, Dr. Paul Pierson, and Dr. Charles Van Engen—our school received licensing from the state of California, USA (BPPE) in 2019. Drawing inspiration and guidance from these globally recognized professors, our mission is to address the practical needs of missionaries. We aim to equip them to navigate psychological, physical, environmental, and spiritual challenges—fostering overall well-being on the mission field and transforming it into a vibrant and thriving environment.

2. PU 건학정신: “사심 없이, 아낌없이” (Selflessly, Generously Giving Away)

교수와 학생 상호 간의 존중과 배려, 그리고 경쟁이나 우월이 아니라 남을 자신보다 낮게 여기고 자기 자신을 겸손으로 성찰하며, 사역은 자신의 존재와 인격으로부터 흘러나오는 선교적(Missional) 삶을 사는 것을 중요 가치로 삼고 우리에게 주어진 자원을 '아낌없이', '사심 없이' 베푸는 것을 강조합니다.

We highly value mutual respect and consideration between professors and students, fostering an environment where we view others as better than ourselves, rejecting notions of competition or

superiority. Embracing a missional life, we emphasize the concept of selflessly and generously giving away our resources, with ministry flowing naturally from our being and character.

3. PU 비전: “미셔널 대학교” (Missional University)

선교지에서 일어나는 수많은 장애물과 갈등 요인들을 잘 해결하고 유종의 미를 거두는 선교사가 되도록 선교지에서의 삶과 사역들을 성경과 신학, 그리고 선교학적 고찰을 통해 점검하고 갱신하여 능력 있는 선교 사역을 지속적으로 수행할 수 있도록 돕는 것입니다.

Our vision is to assist missionaries in effectively addressing the myriad obstacles and conflicting factors present in the mission field. Our goal is to enable each missionary to successfully navigate these challenges, becoming someone who concludes their mission with excellence. This involves a continuous process of self-evaluation and renewal in life and ministry, guided by considerations rooted in biblical, theological, and missiological principles. Through this ongoing process, missionaries can sustain and enhance their competence in carrying out impactful missionary work.

4. PU 역사 (PU History)

- 2019 년 04 월: Providence University(이하 PU 약칭) 설립 및 미국 California 주정부 The Bureau of Private Postsecondary Education (BPPE) 인가 신청
- 2019 년 09 월: 태국 Khon Kaen 싼띠팍 교회에서 17 명의 선교사들과 함께 PU 첫 수업 진행 및 캘리포니아 주정부로부터 BPPE (Bureau for Private Postsecondary Education) 인가 취득
- 2022 년 09 월: 제 1 차 가정과 삶 세미나 개최 (태국 Khon Kaen, Rachawadee Hotel)
- 2022 년 11 월: 제 1 차 "유종의 미를 거두는 리더십" 세미나 개최 (한국 설악, 쉐닝턴 호텔)
- 2023 년 09 월: 제 2 차 가정과 삶 세미나 개최 (태국 Khon Kaen, Rachawadee Hotel)
- 2023 년 11 월: 제 2 차 "유종의 미를 거두는 리더십" 세미나 개최 (한국 강화, 라르고 리조트)
- 2024 년 10 월: 제 3 차 가정과 삶 세미나 개최 (태국 Chiangmai, Chiangmai Hill Hotel)
- 2024 년 11 월: 제 3 차 "유종의 미를 거두는 리더십 세미나" 개최 (한국 양평, 블룸베스타 호텔)
- 2025 년 09 월: Christian Dating Seminar 개최 (태국 Khon Kaen)
- 2025 년 09 월: Peter Kang Hall 건립 (태국 Khon Kaen)
- 2025 년 09 월: PU 제 1 회 졸업식 개최 (태국 Khon Kaen)
- 2025 년 12 월: 제 4 차 가정과 삶 세미나 개최 (인도 Gopalpur)

- April 2019: Providence University (hereinafter abbreviated as PU) established;
- April 2019: Applied for accreditation from The Bureau of Private Postsecondary Education (BPPE), State of California, USA;
- September 2019: PU's first class with 17 missionaries at Khon Kaen Santipop Church in Thailand held;
- September 2019: Obtained BPPE accreditation from the State of California;
- September 2022: The 1st Family and Life Seminar held at Rachawadee Hotel, Khon Kaen, Thailand;
- November 2022: The 1st Finish-Well Leadership Seminar held at Kensington Hotel, Seorak, Korea;
- September 2023: The 2nd Family and Life Seminar held in Khon Kaen, Thailand;
- November 2023: The 2nd Finish-Well Leadership Seminar held at Largo Resort, Ganghwa, Korea;
- October 2024: The 3rd Family and Life Seminar held in Chiang Mai, Thailand;
- November 2024: The 3rd Finish-Well Leadership Seminar held at Bloomvista Hotel, Yangpyeong, Korea;
- September 2025: Christian Dating Seminar held in Khon Kaen, Thailand;
- September 2025: Peter Kang Hall established in Khon Kaen, Thailand;
- September 2025: PU's 1st Commencement Ceremony held in Khon Kaen, Thailand;
- December 2025: The 4th Family and Life Seminar held in Gopalpur, India.

5. PU 학위 및 과정 (Academic Programs and Courses)

본교는 미국 캘리포니아주 정부 BPPE 부서로부터 다음의 4 개 학위 프로그램 운영 허가를 받아 다음과 같이 학사 운영을 진행하고 있습니다.

PU is authorized by the BPPE Department of the State of California, USA, to operate four degree programs as follows.

(1) 신학사 과정 (Bachelor of Theology, B.Th.)

- 고등학교 졸업(혹은 예정자)의 요건을 갖춘 자로서 120 학점의 과목 학점 이수 이후 신학사 학위를 취득할 수 있습니다. 전체 이수 학점 120 학점 중에서 48 학점은 기초 교양 학점(성경 언어, 행동 응용학, 영어, 소통학, 인문학, 수학 및 과학, 그리고 리서치 디자인 등)으로서 전 세계 어느 유관 대학교에서 취득한 학점의 호환이 가능하며, 전공 학점 56 학점은 성서 연구, 교회 역사와 사상, 그리고 기독교 실천 과목들로서 본교가 제공합니다.
- High school graduates (or prospective graduates) may earn a Bachelor of Theology degree after completing 120 semester hours of course work. Of the 120 total credits,

48 credits are basic liberal arts credits (biblical languages, behavioral applications, English, communication, humanities, mathematics and science, and research design) that can be transferred from any relevant university in the world, and 56 credits are major courses in biblical studies, church history and thought, and Christian practice.

(2) 목회학 석사 과정 (Master of Divinity, M.DIV.)

- 4 년제 대학(교) 졸업(혹은 동등 학력 자격)의 요건을 갖춘 자로서 80 학점의 과목 학점 이수 후 학위를 취득하게 됩니다. 목회학 석사 과정에서 배울 기독교 신학 영역은 구약 신학, 신약 신학, 역사 신학, 조직 신학 그리고 실천 신학 등 5 개 부분입니다.
- A student who meets the requirements of a four-year college or university (or equivalent) graduation will receive a degree after completing 80 credits of course credits. Its five theological areas are Old Testament, New Testament, Historical Theology, Systematic Theology, and Practical Theology.

(3) 선교학 석사 과정 (Master of Theology in Intercultural Studies, THMIS)

- 4 년제 대학(교) 졸업(혹은 동등 학력 자격)의 요건을 갖춘 자로서 40 학점의 전공 학점 이수 후 석사 학위 논문(8 학점) 통과 후 혹은 논문 작성을 대신한 추가 코스웍 8 학점 이수 후 학위를 취득하게 됩니다. 동 학위 프로그램은 선교학, 기독교 상담학, 그리고 기독교 교육학 전공 학과를 두고 있습니다.
- A student who meets the requirements of a four-year college (university) graduation (or equivalent) will receive a degree after completing 40 credits of major courses and a master's thesis (8 credits). Those who do not choose to write Thesis can take an additional two course-work units (8 units) for meeting the graduation requirement. This degree program offers majors in missiology, Christian counseling, and Christian education.

(4) 선교학 박사 과정 (Doctor of Theology in Intercultural Studies, THDIS)

- 목회학 석사(MDIV) 혹은 일반 석사 학위 이상의 소지자로서 40 학점의 전공 학점 이수 후 박사 학위 논문(8 학점) 통과 후 학위를 취득하게 됩니다. 동 학위 프로그램은 선교학, 기독교 상담학, 그리고 기독교 교육학 전공 학과를 두고 있습니다.
- A student who holds a Master of Divinity (MDIV) or a general master's degree or higher will earn the degree after completing 40 credits of coursework and a doctoral dissertation (8 credits). The degree program has majors in missiology, Christian counseling, and Christian education.

6. PU Certificate Programs (부설 연구소 단기 수료 과정)

정규 학위 프로그램 외에 부설 연구센터가 제공하는 단기 수료 프로그램과 수료증 과정입니다.

In addition to the regular degree programs, students can choose and receive certificates from the following short-term certificate programs offered by PU's affiliated research centers.

(1) 글로벌리더십개발연구센터 (Global Leadership Development Center)

- 로버트 클린턴 박사의 기독교 리더십 개발 이론에 기반한 '서번트' 리더십 및 코칭 이론 제공.
- Offers "servant" leadership and coaching theories based on the Christian leadership development theories of world-renowned leadership development theorist Dr. Robert Clinton.

(2) 글로벌가정과삶개발연구센터 (Family Ministry Center)

- 성경적 세계관에 기초한 가정과 삶 회복에 초점을 맞춘 단기 모듈형 세미나 프로그램 제공.
- Offers short-term, modular seminar-style programs focused on restoring families and lives based on a biblical worldview.

(3) 글로벌선교훈련원 (Missionary Training Center)

- 다년간 타문화권 선교 경험이 풍부한 전문가들이 진행하는 타문화권 선교 사역 지망생 대상 단기 선교 훈련 제공.
- Provides carefully structured, short-term missionary training opportunities for aspiring cross-cultural missionaries led by professionals with years of cross-cultural experience and former missionary training organizations.

(4) 이슬람연구센터 (Research Institute for Islamic Studies)

- 중동 지역 선교 경험이 풍부한 전문 선교 사역자가 중심이 된 이슬람 세계관 연구 및 맞춤형 선교 이론·훈련 제공.
- Provides customized mission theories and training opportunities for Islamic missions as well as research on Islamic worldview led by professional missionaries with many years of cross-cultural experience in the Middle East.

7. PU 학생 지원 (PU Student Support)

- (1) 선교 사역자 및 목회자: 매학기 등록금의 60%를 장학금으로 공제

- Missionaries and pastors: 60% of tuition is deducted as a scholarship every semester.
- (2) 온라인 중심 강의: 시간과 공간의 제약 없는 지구촌 차원의 수강 기회 제공
 - Online-centered lectures: Provide global learning opportunities without time and space constraints.
- (3) 학습 환경: 교직원과 재학생이 함께 만들어가는 21 세기 첨단 학습형 추구
 - Pursuit of 21st-century advanced learning collaborated by faculty and students together.
- (4) 동참 권장: 교수 내외분과 재학생 내외분의 학습 및 강의 사역 동참 권장
 - Encouraging faculty, staff, and students to participate in learning and teaching together.
- (5) 공개 강좌: 매년 오픈 공개 강좌 및 '유종의 미를 거두는 리더십' 세미나 개최 (학교 소개 및 최신 선교학 동향 공유)
 - Open public lectures and the Finish-Well Leadership seminar every year for introducing the school to prospective students and for providing them with an opportunity to hear about newly-updated information on missiological trends.
- (6) 특강: 매학기 개강 기념 전문 분야 학자 초빙 특강 개설
 - Special lectures held every semester.

8. 연락처 (Contact Information)

- 학교명: Providence University
- 주소: 1206 Lyndon St. South Pasadena, CA 91030
- 웹사이트: www.providenceuniversity.org
- 전화번호(USA): +1-(818) 400-4986
- 담당자 연락처:
 - Rev. Jung Hee Jang (Academic Dean)
 - Email: sunyfisher@gmail.com



PROVIDENCE
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PU CURRICULUM, 2026-2027

for Bachelor of Theology Program

Welcome to Providence University

We are glad to introduce you to PU Curriculum for the Bachelor of Theology (BTH) program. Each student needs to complete 120 units for graduation. For completing such total units each student needs to take 48 units from General Education; 56 units from Major/ Concentration Courses; and 16 units from Elective Courses. Each student can request Unit Transfer from which each student enrolled and took units from previous college or university and Unit Transfer up to 50% of PU graduation requirement units could be granted.

Bachelor of Theology: 120 Units (B.Th.)

☐ **Providence University (PU) Vision and Mission Statement**

Providence University is an evangelical Christian university with Reformed theological emphasis in a multi-denominational, international, and multi-ethnic community dedicated to the equipping of men and women for the variety of ministries of Christ and his church. We base the authority of Scripture and seek to fulfill our commitment to ministry through undergraduate and graduate education, professional development, and deep formation of spirituality. In all of our activities, including instruction, nurture, worship, service, research, and publication, Providence University strives for excellence in the service of Jesus Christ, under the guidance and power of the Holy Spirit, to the glory of the Father.

☐ **Bachelor of Theology Program Objective:**

Bachelor of Theology program is designed to help you gain a deep understanding of the Scripture to the context in which you desire to serve. Examine the history of Christianity, the development of Christian doctrine, and gain understanding of contemporary religions of the world. Study the major doctrines of the Christian religion and the basic disciplines of Christian discipleship. Learn about every facet of the Bible, along with how to teach the Bible to a variety of cross-cultural audiences. Our online and campus programs will provide you with an engaging experience that aligns with your unique purpose in Kingdom work.

□ **B.Th. Curriculum Design**

The curriculum for BTH program at PU consists of General Education requirements (48 Units) and Major in Biblical and Theological requirements (56 Units). To meet the graduation requirement a student can choose any major/concentration courses as electives (up to 16 Units).

General Education Requirements: 48 Units

-Ancient Languages: 8 Units

BLGR 101 New Testament Greek Grammar and Syntax (4 Units)

BLHE 101 Old Testament Hebrew Grammar and Syntax (4 Units)

-Behavioral Sciences: 8 Units

ANTH 201 General Cultural Anthropology (4 Units)

HUDV 201 Human Development (4 Units)

PSYC 201 Introduction to Psychology (4 Units)

-Communication: 4 Units

COMM 201 Introduction to the Theory of Communication (4 Units)

-English: 8 Units

ENGL 101 Composition & Rhetoric (4 Units).

ENGL 201 A History of American Literature (4 Units)

-Humanities/ Fine Arts: 12 Units

ARTS 201 A History of Fine Arts (4 Units)

ENGL 221 World Literature (4 Units)

HIST 101 World Civilization (4 Units)

PHIL 201 Philosophy & Contemporary Ideas (4 Units)

-Math/ Science: 4 Units

MATH 101 Mathematics in the Contemporary World (4 Units)

COMS 110 Introduction to Computer Science (4 Units)

-Research & Critical Writing: 2 Units

RSCH 201 Research & Critical Writing (2 Units)

Major/ Concentration Requirements: 56 Units

-Biblical Studies (BS): 20 Units

BSBI 301 Principles of Bible Interpretation (4 Units)

BSNT 201 New Testament Survey (4 Units)

BSNT 301 New Testament: Gospels (4 Units)

BSNT 401 New Testament Theology (4 Units)

BSOT 201 Old Testament Survey (4 Units)

BSOT 401 Old Testament Theology (4 Units)

-Church History (CH) & Christian Thoughts (CT): 20 Units

CHGM 301 Global Christian Church Movement I (4 Units)
CHGM 302 Global Christian Church Movement II (4 Units)
CTAP 301 Foundational Issues in Christian Apologetics (4 Units)
CTTS 201 Theology Survey 1 (4 Units)
CTTS 202 Theology Survey 2 (4 Units)
CTWV 301 Understanding Christian World-View and Other World-Views (4 Units)

-Christian Practices (CP): 16 Units

CPCM 201 Understanding on Cross-cultural Missions (4 Units)
CPEV 201 Evangelism & Discipleship (4 Units)
CPSJ 202 Social Justice and Ethics (4 Units)
CPLD 301 Introduction to the Christian Leadership focused on Servanthood Leadership and Administration (4 Units)
CPRL 350 Christian Dialogues with World Religions (4 Units)
CPSF 401 Spiritual Formation & Character Development (4 Units)
CPSG 301 Building Up a Missional Community through Small Group Ministry (4 Units)
CPSW 450 Spiritual Warfare & Wholistic Healing (4 Units)
CPMP 460 Ministry Practice (4 Units)

-Electives: 16 Units.

Total Credit Requirements: 120 Units

□ Graduation Requirements:

General requirements for graduation are as follows:

- Completion of all the required course work within the time frame allowed.
- General Education Requirements: 48 Units
- Major/Concentration Requirements: 56 Units
- Electives: 16 Units
- Total Credit Requirements: 120 Units

- A cumulative grade point average of 2.0 or higher on a 4.0 scale.

□ Course Description

-Ancient Languages: 8 Units

BLGR 101 New Testament Greek Grammar and Syntax (4 Units)

This course aims to offer students to have an introductory knowledge of the basic elements of New Testament Greek such as grammar and vocabulary with syntax. It also enhances the students to develop his/her skills to have an ability to translate selected portions of the Greek New Testament.

BLHE 101 Old Testament Hebrew Grammar and Syntax (4 Units)

It aims to offer students to have an introductory knowledge of the basic elements of Old Testament Hebrew such as grammar and vocabulary with syntax. It also enhances the students to develop his/her skills to have an ability to translate selected portions of the Hebrew Old Testament.

-Behavioral Sciences: 8 Units

ANTH 201 General Cultural Anthropology (4 Units)

It offers students to get informed on basic issues related with diverse peoples' nature in worldview and culture. And it also deals with advanced issues related with culture such as culture change, a study of the subsystems of cultures, including religions, social sub-structures, languages and other related topics.

HUDV 201 Human Development (4 Units)

It offers students to get informed on understanding the complex issues related with an individual's lifespan, including development issues in terms of cognitive, physical, social and family aspects. It may deal with such class topics as child evaluation and assessment, child neglect and abuse, death issue, parent and child relationships, and other related issues.

PSYC 201 Introduction to Psychology (4 Units)

It is designed to offer a student to get an introduction to the basic principles and the major subjects of psychological study. And also it deals with broad areas of research related with the psychological study such as emotion, development, memory, and psychopathology.

-Communication: 4 Units

COMM 201 Introduction to the Theory of Communication (4 Units)

This course is designed to introduce students to the diverse theories and foundational principles such as the communication process, perception, and communication tools. And also it deals with how to apply such principles to various communication situations such as interpersonal, small group, public, and organizational contexts.

-English: 8 Units

ENGL 101 Composition & Rhetoric (4 Units).

This course offers students to get the information on the rhetorical foundations to prepare them for the demands of academic and professional writing. Furthermore, it provides students with an opportunity to learn and practice the strategies and processes that effective writers accomplish specific objectives such as comprehension, instruction, persuasion, evaluation, explanation, and other writing activities.

ENGL 201 A History of American Literature (4 Units)

It provides a student with a brief history of American Literature in poems, essays, diaries, and narratives which covers the periods from the colonial era to contemporary one which is selectively arranged by the instructor.

-Humanities/ Fine Arts: 12 Units

ARTS 201 A History of Fine Arts (4 Units)

This course is designed to provide students with the comparable and objective perspective on different groups of people's artworks such as painting, sculpture, architecture, ceramics, furniture, and other decorative objects and on their culture represented throughout their artworks.

ENGL 221 World Literature (4 Units)

This course provides students with the literary outlooks on world-widely well-known masterpieces, especially, focused on the Western European ones, and the students may get an opportunity to appreciate various cultural diversities which are intrinsic through such literary works.

HIST 101 World Civilization (4 Units)

This course is designed to provide students with basic facts of geography, history, and culture of diverse people's civilizations in a global scope; to provide a foundation for upper courses in many fields which require such general knowledges as a social science, humanities and arts courses.

Through this course students may discover the rich variety of ways that diverse people have found of living in civilizations, and discover cultural themes and patterns, by tracing and comparing concepts across various civilizations.

PHIL 201 Philosophy & Contemporary Ideas (4 Units)

This course provides students with a basic understanding of philosophy which may be served as a framework for all knowledge, by learning about the history of philosophy which explores specific historical periods, approaches, and movements and by dealing with ideas related group of thinkers and their worldviews logically and critically. And this course also will provide the students with an introduction to modern philosophy, from the Enlightenment to the present, with selective works by Enlightenment thinkers, Existentialists, and Postmodern thinkers.

-Math/ Natural Science: 4 Units

MATH 101 Mathematics in the Contemporary World (4 Units)

This course provides students with basic mathematics understanding and critical thinking skills which enhance them to apply reasoning in real-life situations, the concepts focused on in contemporary mathematics courses which include basic mathematics concepts, geometry and probability, and logic concepts.

COMS 110 Introduction to Computer Science (4 Units)

This course provides students with an understanding on the basics of computer science and the fundamentals of computer programming through the Java programming language which will demonstrate a variety of fundamental topics.

-Research & Critical Writing: 4 Units

RSCH 201 Research & Critical Writing (4 Units)

This course provides students with writing and reading skills as the path to critical thinking. Students are asked to read and critique texts actively, to write polished, informed essays for various kinds of readers. After this process finished, library research component is introduced and integrated into the course. In addition to this stage, students will be asked to conduct research to participate in academic inquiry. Each student will write a research paper that demonstrates the ability to incorporate resources.

Major/ Concentration Requirements: 56 Units

-Division of Biblical Studies (BS): 20 Units

BSBI 301 Principles of Bible Interpretation (4 Units)

This course equips students to learn methods and principles for interpreting Scripture in the light of grammatical, historical, and missional perspective.

BSNT 201 New Testament Survey (4 Units)

This course provides students with an overview of the New Testament with emphasis on the specified theology of each author with interested study areas such as history and culture, literary genre, structure, themes, persons and events which are revealed in each book of the Scriptures. And it asks students to think about their practical application for Christian living through what they may learn from this course.

BSNT 301 New Testament: Gospels (4 Units)

This course provides students with an exegetical study of selected Greek passages from the four Gospels. Special attention given to a trinitarian God's mission through the incarnated Jesus the Christ's life and ministry.

BSNT 401 New Testament Theology (4 Units)

This course provides students with focus on exploring the consistent essential theology which points to a trinitarian *Missio Dei* (mission of God) in the light of unity and diversity of the New Testament writers, using the exegetical-historical hermeneutical skills.

BSOT 201 Old Testament Survey (4 Units)

This course provides students with an overview of the Old Testament with emphasis on the specified theology of each author with interested study areas such as history and culture, literary genre, structure, themes, persons and events which are revealed in each book of the Scriptures. And it asks students to think about their practical application for Christian living through what they may learn from this course.

BSOT 401 Old Testament Theology (4 Units)

This course provides students with focus on exploring the consistent essential theology which points to a trinitarian *Missio Dei* (mission of God) in the light of unity and diversity of the Old Testament writers, using the exegetical-historical hermeneutical skills.

-Division of Church History (CH) & Christian Thoughts (CT): 20 Units

CHGM 301 Global Christian Church Movement I (4 Units)

This course provides students with a historical survey of Church history from the early church in the New Testament to the Medieval period in a missional perspective. Emphasis given to leading personalities and cross-cultural missional movements by God's people.

CHGM 302 Global Christian Church Movement II (4 Units)

This course provides students with a historical survey of Church history from the 16th Reformation movement to the contemporary global Christian movements, focusing on social, cultural, and missional issues.

CTAP 301 Foundational Issues in Christian Apologetics (4 Units)

This course provides students with awareness of apologetic needs and apologetic methodology in our days against contemporary non-Christian thoughts and religious ideas such as Post-modern relativism, nihilism, secularism, and religious pluralism, by using the solid and coherent beliefs on the biblical world-view which may be summarized such as the doctrines of creation of the world with human beings, depravity of human beings by sin, and salvation through Jesus Christ.

CTTS 201 Theology Survey 1 (4 Units)

This course provides students with an outlook on the Biblical doctrines of God, Christ, man, and sin, with reference to the history and development of Christian systematic and biblical theology.

CTTS 202 Theology Survey 2 (4 Units)

This course provides students with an outlook on the Biblical doctrines of salvation, the Holy Spirit, the church as its missional nature and ministry, and last things, with reference to the history and development of Christian systematic and biblical theology.

CTWV 301 Understanding Christian World-View and Other World-Views (4 Units)

This course provides students with an outlook on the fundamental biblical world-view described as the doctrines of creation, human depravity, and salvation in Christ Jesus, comparing such a biblical world-view with other religious and philosophical world-views. And it also gives students helps how to actualize such biblical world-view in all-embracing areas of life with the principle of transformation which is emphasized by the Reformed/ Evangelical Christian circles.

-Division of Christian Practices (CP): 16 Units

CPCM 201 Understanding on Cross-cultural Missions (4 Units)

This course provides students with an outlook on the biblical basis for Christian mission in terms of God' mission through the whole Scriptures and suggests students to have a deep awareness of having a cross-cultural mind-set and methodology when they may launch the cross-cultural transmission of the gospel.

CPEV 201 Evangelism & Discipleship (4 Units)

This course provides students with a basic understanding of evangelism and maturity in faith for winning the lost to Christ in both of local and cross-cultural scopes. Emphasis is on identifying receptive souls, effectively presenting the gospel to them, bringing them into faith, and incorporating them into the church with appropriate discipleship nourishment.

CPSJ 202 Social Justice and Ethics (4 Units)

This course provides students with a basic understanding of social justice concepts such as equality, equity, fairness, human rights, and other issues in a biblical perspective. This course also helps students develop and use tools for critical identification and analysis of contemporary social justice realities, and helps them explore the changing roles of individuals, groups, corporations and justice institutions of the government with a biblical ethical values and criteria.

CPLD 301 Servanthood Leadership and Administration (4 Units)

This course provides students with a basic understanding of the biblical nature of the servanthood leadership based on the leadership emergence theory developed by Dr. Robert Clinton, and of the practice of leadership from such biblical servanthood leadership principles. Emphasis is given to developing people skills, team building skills, and conflict management skills.

This course also provides students with an outlook on the philosophy and principles of church and business administration in relationships to ministry objectives. Emphasis is given to functional areas of church administration, preparing of a constitution and by-laws, church organization, planning, church staff development, and other-related issues.

CPRL 350 Christian Dialogues with World Religions (4 Units)

This course provides students with a basic understanding of non-Christian world-widely dominant religions' beliefs and world-views, and methodology in engaging inter-religious dialogues which aim not only sharing one another's commonality and dissimilarity but also exploring a possibility of presenting the gospel as the undeniable sole truth to them in love.

CPSF 401 Spiritual Formation & Character Development (4 Units)

This course provides students with a basic understanding of the nature of spiritual formation, its goal, and methods to achieve the Christ-like maturity as its goal, through such spiritual disciplines and tools as the pursuit of the Holy Spirit's presence, reading and meditating the Word of God, and contemplative prayers. In such a foundational preparation, students may be cultivated in their Christ-like character so that they may be equipped effectively for being a sincere vessel for the sake of God's kingdom.

CPSG 301 Building Up a Missional Community through Small Group Ministry (4 Units)

This course provides students with a biblical basis for small group ministry which may deals with the issues of the nature of small-group community, leadership-styles, function of roles and support structures, and practice for incorporation, multiplication, evaluation, and assessment implemented in the local church with a missional perspective.

CPSW 450 Spiritual Warfare & Wholistic Healing (4 Units)

This course provides students with a basic understanding of the spiritual engagement against the "spiritual forces of evil in the heavenly realms" as described in Ephesians 6:12, and provides students with an understanding of such spiritual tools as invocation for the Holy Spirit's presence and intercessory prayers when they may engage in God's people's wholistic healing ministry.

CPMP 460 Ministry Practice (4 Units)

This course provides students with an introduction to the practical elements of ministry. Emphasis is given to career planning, field experience and preparation for Ministry Internship in the M.Div. and M.A.I.S. programs.

프로비던스 대학교에 관심을 가져주셔서 감사합니다.

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Academic Dean. Rev. Jung Hee Jang Email: sunyfisher@gmail.com

PU CURRICULUM, 2026-2027

Master of Divinity Program

Master of Divinity Program: 80 Units (M.Div.)

☐ **Providence University (PU) Vision and Mission Statement**

Providence University is an evangelical Christian university with Reformed theological emphasis in a multi-denominational, international, and multi-ethnic community dedicated to the equipping of men and women for the variety of ministries of Christ and his church. We base the authority of Scripture and seek to fulfill our commitment to ministry through undergraduate and graduate education, professional development, and deep formation of spirituality. In all of our activities, including instruction, nurture, worship, service, research, and publication, Providence University strives for excellence in the service of Jesus Christ, under the guidance and power of the Holy Spirit, to the glory of the Father.

☐ **M.Div Program Objective:**

The Master of Divinity program prepares a student to become a senior pastor, missionary, staff pastor or chaplain in various capacities. It also enhances their Christian discipleship or prepare for university's advanced doctoral study. At Providence University, the student will learn how to interpret the Bible, relate it to everyday life, and apply it to his/her own character and spiritual formation. This transformational education will prepare the student to serve with integrity and passion in the field of ministry, mission and cross-cultural work.

☐ **M.Div Program Curriculum Design**

The curriculum for Master of Divinity program at PU consists of Biblical Languages such as Greek for the New Testament and Hebrew for the Old Testament, Biblical Studies from the Old and New Testaments, Systematic Theology and Church History, and Practical Ministries. To meet the graduation requirement each student should take such core courses as BLGR 501 & BLHE 502, and MDPT 511 & 512.

[CORE REQUIRED COURSES]: 16 UNITS

-Biblical Languages (BL): 8 Units

BLGR 501 New Testament Greek Grammar and Syntax (4 Units)

BLHE 502 Old Testament Hebrew Grammar and Syntax (4 Units)

- MDPT 511 Ministry Internship (4 Units)

-MDPT 512 Research and Writing (4 Units)

[Biblical Theology: Old Testament (BTOT)]: MINIMUM REQUIRED: 12 Units

BTOT 501 Old Testament: Introduction (4 Units)

BTOT 502 Torah (Pentateuch) (4 Units)

BTOT 503 Ketubim (Job, Psalms, Proverbs, and Ecclesiastes) (4 Units)

BTOT 504 Nebiim (Prophets) (4 Units)

BTOT 550 Biblical Research Seminar: A Missional Meaning of Temple (4 Units)

[Biblical Theology: New Testament (BTNT)]: MINIMUM REQUIRED: 12 Units

- BTNT 501 New Testament: Introduction and Hermeneutics (4 Units)
- BTNT 502 Gospels (4 Units)
- BTNT 503 Acts and New Testament History in a Missional Perspective (4 Units)
- BTNT 504 Pauline Letters (4 Units)
- BTNT 506 General Letters and Revelation (4 Units)
- BTNT 570 Biblical Research Seminar: the Kingdom of God in a Missional Perspective (4 Units)

[Historical Theology: Church History (HTCH) & Doctrinal History (HTDH)]: MINIMUM REQUIRED: 12 Units

- HTCH 501 Global Christian Church Movement in a Mission Perspective (4 Units)
- HTDH 502 A History of Christian Doctrines (4 Units)
- HTCH 503 Korean Christian Church History in Global-Missional Perspective (4 Units)
- HTCH 550 Church History Seminar: Reading of the Christian Classics (4 Units)

[Systematic Theology (ST)]: MINIMUM REQUIRED: 12 Units

- MDST 501 Systematic Theology I (Prolegomena, Theology, Anthropology, and Christology) (4 Units)
- MDST 502 Systematic Theology II (Pneumatology, Soteriology, Ecclesiology, and Eschatology) (4 Units)
- MDST 503 Christian Ethics (4 Units)
- MDST 504 Christian Apologetics (4 Units)
- MDST 510 Christian World-View and Other World-Views (4 Units)

[Practical Theology (PT)]: MINIMUM REQUIRED: 16 Units

- MDPT 501 Biblical Basis of Mission (4 Units)
- MDPT 502 Missional Theology of Church Ministries (4 Units)
- MDPT 503 Introduction to the Christian Leadership focused on Servanthood Leadership and Administration (4 Units)
- MDPT 504 Effective Cross-Cultural Preaching: Theory and Practicum (4 Units)
- MDPT 505 Cross-Cultural Church Planting (4 Units)
- MDPT 506 Pastoral Care and Counseling (4 Units)
- MDPT 507 Inner Healing Ministry (4 Units)
- MDPT 508 Spiritual Formation & Character Development (4 Units)
- MDPT 509 Christian Life of Wholistic Witness: Evangelism & Discipleship (4 Units)
- MDPT 510 Building Up a Missional Community through Small Group Ministry (4 Units)
- MDPT 511 Ministry Internship (4 Units)
- MDPT 512 Research Design and Writing (2 Units)
- MDPT 513 Introduction to Missions (4 Units)
- MDPT 514 Christian Education (4 Units)
- MDPT 515 Christian Family Ministry (4 Units)
- MDPT 516 The Wholistic Healing in Mission Context (4 Units)

[Electives: 8 Units and More]

☐ **Graduation Requirements: 80 Units**

General requirements for graduation are as follows:

- **Completion of all the core course works (16 Units) and other required ones including electives (64 Units);**
- **A cumulative grade point average of 2.0 or higher on a 4.0 scale.**

[목회학 석사 과정을 졸업하기 전, 핵심 이수 과목인 성경 원어(헬라어·히브리어), 리서치 디자인, 그리고 미니스트리 인턴십을 반드시 이수해야 합니다.]

□ Course Description (* for Core Courses)

[Biblical Languages (BL): 8 Units]

***BLGR 501 New Testament Greek Grammar and Syntax (4 Units)**

This course aims to offer students to have a comprehensive survey of the New Testament Greek grammar, vocabulary, and syntax. It also enhances the students to develop his/her skills to have an ability to translate selected portions of the Greek New Testament.

***BLHE 502 Old Testament Hebrew Grammar and Syntax (4 Units)**

This course aims to offer students to have a comprehensive survey of Old Testament Hebrew grammar, vocabulary, and syntax. It also enhances the students to develop his/her skills to have an ability to translate selected portions of the Hebrew Old Testament.

[Biblical Theology: Old Testament (BTOT): 12Units]

BTOT 501 Old Testament: Introduction and History (4 Units)

This course provides students with an introductory information of the whole Old Testament in terms of each scripture's author, historical settings, themes, and other issues. And it also introduces them to a wide range of hermeneutical methodologies such as diverse kinds of textual criticisms as historical-critical, traditional and redactional criticism for the interpretation of the Old Testament. On this foundation, this course pays an attention to a historical development of the nation of Israel according to its chronical orders from the period of Moses to the destruction of the southern Jewish Kingdom.

BTOT 502 Torah (Pentateuch) (4 Units)

This course provides students with an introductory knowledge of the first five Old Testament books from Genesis to Deuteronomy served as the standard for Israel's faith in terms of their authorship, historical background, themes, and inter-cultural interaction with the ancient Near-East countries. Emphasis is given on not only the introduction of various interpretative positions by Evangelicals and critical scholars but also exegetical study on some portions of the Pentateuch with a missional perspective.

BTOT 503 Ketubim (Job, Psalms, Proverbs, and Ecclesiastes) (4 Units)

This course provides students with an introductory knowledge of the "Wisdom" books from Job to Ecclesiastes in terms of their authorship, historical background, themes, and inter-cultural interaction with the ancient Near-East countries. Emphasis is given on not only the introduction of various interpretative positions by Evangelicals and critical scholars but also exegetical study on some portions of the Wisdom books with a missional perspective.

BTOT 504 Nebiim (Prophets) (4 Units)

This course provides students with an introductory knowledge of the so-called “Major” and “Minor” prophetic books from Isaiah to Daniel including all of the minor prophetic writings in terms of their authorship, historical background, themes, and inter-cultural interaction with the ancient Near-East countries. Emphasis is given on not only the introduction of various interpretative positions by Evangelicals and critical scholars but also exegetical study on some portions of the Major and Minor prophetic books with a missional perspective.

BTOT 550 Biblical Research Seminar: A Missional Meaning of Temple (4 Units)

This course provides students, who want to have a deep research on a missional meaning of Temple, with a request of how the issue of tabernacle and temple in the Old Testament as one of major consistent motifs could be related with the people of Israel and her neighborhood nations in terms of missional perspective.

[Biblical Theology: New Testament (BTNT): 12Units]**BTNT 501 New Testament: Introduction and Hermeneutics (4 Units)**

This course provides students with an introductory information of the whole New Testament in terms of each scripture’s author, historical settings, themes, and other issues. And it also introduces them to a wide range of hermeneutical methodologies such diverse kinds of textual criticisms as historical-critical, traditional and redactional criticism for the interpretation of the New Testament.

BTNT 502 Gospels (4 Units)

This course provides students with an introductory information of the first four New Testament Gospels in terms of each scripture’s author, historical settings, themes, and other issues. And it also introduces them to a wide range of hermeneutical methodologies such diverse kinds of textual criticisms as historical-critical, traditional and redactional criticism for the interpretation of the Gospels.

BTNT 503 Acts and New Testament History in a Missional Perspective (4 Units)

This course provides students with an basic information of the beginning and its expansion of the early church from the Pentecost to the arrival of Paul the Apostle in terms of church founding leaders, their doctrinal emphasis, ecclesiastical issues, and it continues to explain the historical development of the early church after the destruction of the City of Jerusalem up to the end of the first century, by using both canonical and non-canonical historical references in light of a missional perspective.

BTNT 504 Pauline Letters (4 Units)

This course provides students with an introductory information of all the Pauline letters such as Romans, I & II Corinthians, Galatians, Ephesians, the Philippians, and Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon in terms of authenticity of Pauline authorship, historical settings, themes, and other issues. Emphasis is given on Paul’s missional mindset on such his letters.

BTNT 506 General Letters and Revelation (4 Units)

This course provides students with an introductory information of so called- “General” Letters such as Hebrews, James, I & II Peter, I, II, III John, and the Revelation, in terms of each scripture’s authorship, historical settings, themes, and other issues. Emphasis is given to an exegetical study of some scriptural portions of selected books considering a missional perspective.

BTNT 570 Biblical Research Seminar: the Kingdom of God in a Missional Perspective (4 Units)

This course provides students with a deep outlook on the kingdom of God motif which is one of major biblical themes throughout the whole Bible in terms of a missional perspective. Emphasis is given on an exegetical study on major portions of conspicuous scriptures which are regarded as missional texts such as Genesis chapters 1-3, chapter 12; Exodus 19; the book of Ruth; Psalms which include the inclusion of the nations to the assembly of God's people; Prophecies on the coming of Messiah in Isaiah, Jeremiah, Ezekiel, Daniel, and other minor prophets; And also on most of the New Testament scriptures which may contain missional inclination.

[Historical Theology: Church History (HTCH) & Doctrinal History (HTDH): 12 Units]

HTCH 501 Global Christian Church Movement in a Mission Perspective (4 Units)

This course provides students with a historical survey of Church history from the early church in the New Testament to the contemporary period in a missional perspective. Emphasis given to leading personalities, mission tools and methods of the institutional church or independent mission structures, and cross-cultural missional movements by God's people.

HTDH 502 A History of Christian Doctrines (4 Units)

This course provides students with a comprehensive outlook of the Christian doctrinal developments through the whole church history in terms of unity and diversity of major biblical and theological controversies.

HTCH 503 Korean Christian Church History in Global-Missional Perspective (4 Units)

This course provides students with a brief outlook of the Korean churches in Korea and abroad for her one hundred years since 1884 the year which two American Protestant missionaries Underwood and Appenzeller launched their missionary works in Korea, and this course also challenge the Korean churches to consider of their global roles and tasks in the context of religious pluralistic milieu in the 21st century.

HTCH 550 Church History Seminar: Reading of the Christian Classics (4 Units)

This course provides students with an opportunity to get acquainted with the Christian worldwide-well known masterpieces such as Augustine's *Confessions* and *the City of God*, Thomas Aquinas' *Summa Theologica*, Martin Luther's Three Treaties, John Calvin's *the Institutes of the Christian Religion*, and other Christian classics. Emphasis is on reading portions of selected books and discussion about the authors' thesis.

[Systematic Theology (ST): 12 Units]

MDST 501 Systematic Theology I (Prolegomena, Theology, Anthropology, and Christology) (4 Units)

This course provides students with an introduction to systematic theological knowledges and theological method as for two kinds of revelations, Scripture, including inspiration and inerrancy; God, including his attributes and triune nature; God's work of creation, including God's eternal plan, the angels, and providence; Human beings, including their nature and structure, their relationship with God and other creatures, their depravity and the consequence of their fall; and the doctrine of Christ, including his two natures and their relationship, incarnation, his three-fold offices, his passion and crucifixion, resurrection and ascension.

MDST 502 Systematic Theology II (Pneumatology, Soteriology, Ecclesiology, and Eschatology) (4 Units)

This course provides students with an introduction to systematic theological knowledges and theological method as for the person and work of the Holy Spirit; the nature and application of salvation, including regeneration, justification, and sanctification; the nature of the church, including its function, ordinances, and mission; and Christ's second coming, including the various views on the millennial reign of Christ, the resurrection of the dead, judgment, and the eternal state.

MDST 503 Christian Ethics (4 Units)

This course provides students with an introduction to Christian ethical norms, theories, and their application to contemporary ethical issues, by using guidance and inspiration from both the Bible as the primary and absolute source of faith and practice of Christian life, and Christian historical traditions as the secondary source. Emphasis is given to the identification of the contemporary ethical issues in the 21st century and its alternative suggestions based upon the biblical and theological evaluation and assessment.

MDST 504 Christian Apologetics (4 Units)

This course provides students with an examination of the contemporary non-Christian worldviews such as Post-modern relativism, religious pluralism, nihilism, secularism, and other issues, and provides students with the various Christian apologetic responses in relation to such contemporary apologetic areas, by using the biblical world-view.

MDST 510 Christian World-View and Other World-Views (4 Units)

This course provides students with an outlook on the fundamental biblical world-view described as the doctrines of creation, human depravity, and salvation in Christ Jesus, comparing such a biblical world-view with other religious and philosophical world-views. And it also gives students helps how to actualize such biblical world-view in all-embracing areas of life with the principle of transformation which is emphasized by the Reformed/ Evangelical Christian circles.

[Practical Theology (PT): 16Units]**MDPT 501 Biblical Basis of Mission (4 Units)**

This course provides students with an outlook on the biblical basis for Christian mission in terms of God' mission throughout the whole Scriptures. Emphasis is given to the development and widening of missional theology of the Reformed/ Evangelical Christian circles in both the North America and the Western Europe as well as the Two-Third world's churches since 1950s.

MDPT 502 Missional Theology of Church Ministries (4 Units)

This course provides students with a biblical and theological foundation of such major issues related with the church ministries as the nature of ministry, kinds of ministry, ministerial modes, a relation of ministry with leadership, and other issues. Emphasis is given to the missional implication and application on the ministerial issues.

MDPT 503 Servanthood Leadership and Administration (4 Units)

This course provides students with the biblical basis for organizational management and leadership in terms of a biblical servanthood leadership mode. And it also provides them with an examination of the process of planning, organizing, leading and supporting from a biblical basis and made applicable to Christian service and ministry. Emphasis is given to the leadership emergence theory developed by Dr. Robert Clinton and his life-long leadership development theory.

MDPT 504 Effective Cross-Cultural Preaching: Theory and Practicum (4 Units)

This course provides students with a biblical theology of preaching and its effective methodology in terms of the purpose and goal of preaching, effective preaching forms, and the consideration of audience and technical equipment. Emphasis is given to having a listening and evaluating opportunity of well-known church preachers and student themselves' practicum.

MDPT 505 Cross-Cultural Church Planting (4 Units)

This course provides students with a biblical theology of church planting and its strategy in either for local church-context of cross-cultural missional one. Emphasis is given to the strategic analysis on the church planting in the early church history as described in the book of Acts and its relevant application on the 21st-century context.

MDPT 506 Pastoral Care and Counseling (4 Units)

This course provides students with pastoral insights and discernment on pastoral care and counseling which may happen in local church and any other contexts. Emphasis is given to exploration and development of pastoral skills such as relationship building, identification of limit in help-giving, and decision of time and process for appropriate referral.

MDPT 507 Inner Healing Ministry (4 Units)

This course provides students with a basic understanding of the spiritual engagement against the “spiritual forces of evil in the heavenly realms” as described in Ephesians 6:12, and provides students with an understanding of such spiritual warfare tools as invocation for the Holy Spirit’s presence and intercessory prayers when they may engage in God’s people’s wholistic healing ministry. Emphasis is given to a multi-disciplinary examination of the contemporary leading practices in deliverance ministries and inner-healing prayer process.

MDPT 508 Spiritual Formation & Character Development (4 Units)

This course provides students with a basic understanding of the nature of spiritual formation, its goal, and methods to achieve the Christ-like maturity as its goal, through such spiritual disciplines and tools as the pursuit of the Holy Spirit’s presence, reading and meditating the Word of God, and contemplative prayers. In such a foundational preparation, students may be cultivated in their Christ-like character so that they may be equipped effectively for being a sincere vessel for the sake of God’s kingdom.

MDPT 509 Christian Life of Wholistic Witness: Evangelism & Social Justice (4 Units)

This course provides students with a basic understanding of evangelism and maturity in faith for winning the lost to Christ in both of local and cross-cultural scopes. Emphasis is on identifying receptive souls, effectively presenting the gospel to them, bringing them into faith, and incorporating them into the church with appropriate discipleship nourishment.

And this course also provides students with a basic understanding of social justice concepts such as equality, equity, fairness, human rights, and other issues in a biblical perspective. This course also helps students develop and use tools for critical identification and analysis of contemporary social justice realities, and helps them explore the changing roles of individuals, groups, corporations and justice institutions of the government with a biblical ethical values and criteria.

MDPT 510 Building Up a Missional Community through Small Group Ministry (4 Units)

This course provides students with a biblical basis for small group ministry which may deals with the issues of the nature of small-group community, leadership-styles, function of roles and support structures, and practice for incorporation, multiplication, evaluation, and assessment implemented in the local church with a missional perspective.

***MDPT 511 Ministry Internship (4 Units)**

This course provides students with a practical opportunity to integrate all of academic disciplines in which students participated and it provides them supervised experience in various ministerial contexts. Specific hours of field experience will be designated in a classroom with the instructor.

***MDPT 512 Research Design and Writing (4Units)**

This course provides students with writing and reading skills as the path to critical thinking. Students are asked to read and critique texts actively, to write polished, informed essays for various kinds of readers. After this process is finished, library research component is introduced and integrated into the course. In addition to this stage, students will be asked to conduct research to participate in academic inquiry. Each student will write a research paper that demonstrates the ability to incorporate resources.

MDPT 513. Introduction to Missiology (4 Units)

This course provides students with an outlook on the biblical basis for Christian mission in terms of God' mission throughout the whole Scriptures. Emphasis is given to the development and widening of the wholistic missional trends and missional theology through the inclusive Evangelical Christian circles.

MDPT 514. Christian Education (4 Units)

This course is an introduction to Christian education, including its history, philosophy, and practice. Students will explore the biblical foundations of Christian education and learn about various approaches and models for teaching in Christian contexts.

MDPT 515. Christian Family Ministry (4 Units)

This course explores the theological and practical dimensions of Christian family ministry. Students will examine the biblical foundations of family ministry and explore various models of ministry to families, including marriage and parenting programs. Topics covered may include family systems theory, communication skills, and conflict resolution strategies.

MDPT 516 The Wholistic Healing in Mission Context (4 Units)

This course is designed to teach the theory and practice of holistic healing ministry based on the Bible. It focuses on themes such as physical, emotional, spiritual aspects of healing. The purpose of this course is 1). To introduce students to the concepts and techniques of healing ministry and 2) to motivate students to begin to minister such healing to others in the love and power of the Holy Spirit. There will be a special focus on bringing spiritual, emotional and physical freedom to Christians. The class will consist of lectures, discussions and practices.

PU CURRICULUM AND FINAL PROJECT, 2026-27

Master of Theology in Intercultural Studies Program

Master of Theology in Intercultural Studies Program (THMIS)

□ Providence University (PU) Vision and Mission Statement

Providence University, is an evangelical Christian university with Reformed theological emphasis in a multi-denominational, international, and multi-ethnic community dedicated to the equipping of men and women for the variety of ministries of Christ and his church. We base the authority of Scripture and seek to fulfill our commitment to ministry through undergraduate and graduate education, professional development, and deep formation of spirituality. In all of our activities, including instruction, nurture, worship, service, research, and publication, Providence University strives for excellence in the service of Jesus Christ, under the guidance and power of the Holy Spirit, to the glory of the Father.

□The Purpose and Objectives of THM Program

Th.M. Program Overview:

The “THM in Intercultural Studies” is a unique program designed by the Providence University (PU) to attract and serve “experienced missionaries” around the globe and “diaspora immigrant community pastors” who wish to contribute to the theoretical development of intercultural ministry and enhance their professional competence, to seek personal renewal and growth to a broad range of “Intercultural Studies” in the field of mission and church ministry.

The Purpose of Th.M. Program:

- Provide contextual development of missiological, theological and biblical foundations for cross-cultural ministry;
- Enhance the student’s research effectiveness and academic competence; and
- Examine contemporary trends in contextual evangelism, missions, and biblical studies.

□THM Program Curriculum Design

Master of Theology in Intercultural Studies, PU allows each student to choose freely his/her concentration in such three sub-disciplines as Missiology, Christian Counseling, and Christian Education. Regardless of his/her concentration, each student is required to take 16 core-required-course units. Being based on these core-required courses, each student is required to take both more than 24 concentration courses (6 courses) and THM Thesis (8 units) or 8 more elective-course units for graduation.

[본교의 선교학 석사 과정은 세 부분의 전공 분야로 나뉘어 진행됩니다: 선교학 전공, 기독교 상담학 전공, 그리고 기독교 교육학 전공. 전공 분야에 상관없이 모든 프로그램의 석사 과정 재학생은 16 학점(4 과목 X 4 학점)의 공통 필수 이수 과목을 선택하여 이수하여야 합니다. 그 기초 위에 재학생은 자신이 선택한 전공 분야를 24 학점(6 과목) 이상 이수한 후 졸업 논문 8 학점 혹은 추가적인 코스웍 8 학점을 획득함으로써 선교학 석사 과정을 완성하게 될 것입니다.]

Program Learning Outcomes:

Upon completion of the Th.M. in Intercultural Studies Program, the students will be able to:

- Articulate and develop theories upon solid intercultural, biblical and theological foundations;
- Demonstrate the competence in designing and carrying out original empirical research to contribute to the knowledge in the field of mission and the church;
- Critically assess current ministries occurring in the field of mission and the local congregation and suggest alternatives.

Objectives:

Upon completion of this program, students will be capable of using the following skills to form realistic ministry objectives:

- Analytical tools to excel in planning, forecasting, setting objectives and determining courses of action that are compatible with cultural issues and dynamics;
- Interpersonal skills to interact effectively with peers and promote participative approaches, thus demonstrating ability to relate;
- Competency to understand both theoretical and practical thinking, thus being skillful in developing practical insights of cultural issues and Biblical principles for academic teaching and effective ministry;
- Establishment of strategic plans for future success with fresh insights in global mission objective.

□Graduation Requirements:

General requirements for graduation are as follows:

1. Core Required Courses: 16 Units

- 1) THM 501. Mission from Biblical Perspective (4Units)
- 2) THM 502. Anthropology in Christian Witness (4 Units)
- 3) THM 523. The Wholistic Healing in Mission and Ministry (4 Units)
- 4) THM 580. Research Design (4 Units)

2. Required Emphasis Course: 24 Units and more.

3. A cumulative grade point average of 3.0 or higher on a 4.0 scale.

4. THM 590. Thesis (8 Units)(Option):

Each student is required to prepare thesis proposal after completion of more than 2/3 course units (26 out of 40 units) with designated mentors. The thesis is required to write and be approved according to PU Guideline for Manuscript Preparation as per enclosure in this manual. Each student may not choose THM Thesis but take 2 more elective courses(8 units) instead of writing a thesis for graduation.

□TH.M. Program Course Description

[Core-Required Courses] (16 Units)

THM 501. Mission from Biblical Perspective (4 Units)

In this course students will have an opportunity to learn from past mission thinkers and practitioners; hear from one another; and reflect personally on what God's mission means for the mission of Christians and Christian churches in the rapidly changing global context. Students will be introduced to a multi-disciplinary and inter-disciplinary approach to missiological reflection whereby the various components of Missiology (Word, church, personal spiritual pilgrimage, and world/context) are brought together in an integrated understanding of mission, focused on a specific issue of Christian ministry in a particular context.

THM 502. Anthropology in Christian Witness (4 Units)

This course seeks to integrate anthropological concepts and theories with effective Christian witness in cross-cultural/inter-cultural ministry contexts. By combining cultural theories with ministry experience, the course encourages students to recognize personal cultural biases and appreciate the relevance of anthropological thinking to church and mission.

THM 523. The Wholistic Healing in Mission and Ministry (4 Units)

This course is designed to teach the theory and practice of holistic healing ministry based on the Bible. It focuses on themes such as physical, emotional, spiritual aspects of healing. The purpose of this course is 1). To introduce students to the concepts and techniques of healing ministry and 2) to motivate students to begin to minister such healing to others in the love and power of the Holy Spirit. There will be a special focus on bringing spiritual, emotional and physical freedom to Christians. The class will consist of lectures, discussions and practices.

THM 580. Research Design and Writing (4 Units)

This course provides guidance for designing and conducting research projects in theology or minis. Students will learn how to develop research questions, design research methods, collect and analyze data, and present research findings in a scholarly format. The course will also provide guidance for developing academic writing skills, including citing sources and formatting papers.

[Concentrated in Missiology] (Minimum 24 Units)

THM 503. Church Growth and Spiritual Gift (4 Units)

This course will examine a biblical, theological, missiological, and practical introduction to the ministry of church growth and renewal and how gifting plays an integral part in the effectiveness of church growth for a church planter and pastor. The emphasis will be on equipping students with the principles and strategies needed for growing and renewing healthy, reproducing, gospel-centered churches that result in healthy, growing, reproducing disciples among all cultures that are contextually relevant in dynamically changing world of ministry.

THM 504. Cross-Cultural Church Planting (4 Units)

This course will examine the principles, methods, and strategies for evangelism and church-planting in cross-cultural situations. It will review the social structure of societies and how different cultural contexts influence the process of planting a church, how ministry is carried out, and what types of churches will emerge. Topics will include the process of cross-cultural communication, conversion, appropriate contextualization of the church within given cultural contexts, church planting movements, the role of the missionary, the role of culture in religious change, the role of national Christians, discipleship of national believers, the importance of community, and tentmaking.

THM 505. Communicating the Gospel Cross-Culturally (4 Units)

This course discusses the principles, dynamics and processes of intercultural communication, and the application of these principles to communicating the gospel in various ministry contexts. Intersecting this is the examination of the nature of God's model of communication from a biblical perspective. Learners have the opportunity to enhance their intercultural competence while creatively working to develop models of communication that are theologically valid, culturally appropriate and contextually relevant.

THM 506. Cross-Cultural Ministry and Mission (4 Units)

An in-depth review of the theology, history, culture, and methods of the Christian mission, with special emphasis on recent developments, crucial issues, and future trends, with a careful examination to cross-cultural ministry in the local church and mission.

THM 507. Introduction to Missiology (4 Units)

This course is a comprehensive foundational course designed to provide students with a thorough understanding of the biblical, historical, cultural, and strategic aspects of Christian missions. This aims to equip students with the necessary knowledge and skills to actively participate in and contribute to the global mission of the church in diverse cultural contexts. Students will explore the theology of missions, the development of missions throughout history, and key contemporary issues in missiology.

THM 508. Mission and World Religion (4 Units)

This course is an in-depth course designed to equip students with the knowledge and skills to effectively engage with people of diverse religious beliefs in the context of Christian missions. This course will provide students with an understanding of the major world religions, their historical development, core beliefs, and practices. Emphasis will be placed on developing appropriate strategies for communicating the Christian faith and building bridges for meaningful dialogue and understanding.

THM 509. Servant Leadership from Cross Cultural Perspective (4 Units)

Principles of servant leadership will be examined from the biblical text. Students will develop a personal plan to apply biblical principles and requirements for leadership in cross-cultural ministry. A self-evaluation of the student's current role and leadership style will be evaluated and determine the contextual application in ministry. Servant Leadership will also examine the history, dynamics and expectations of servant leadership. Emphasis will be placed on ethics and leadership in a dynamic and changing world.

THM 510. Mentoring and Coaching Cross-Culturally (4 Units)

The course focuses on building leadership capacity through the role of the master teacher, the Christ. Techniques for effective consultation, mentoring, and coaching will be addressed along with specific strategies for professional collaboration by examining the biblical, theological and practical applications.

THM 511. Contemporary Missional Church (4 Units)

This course is designed to bring empowerment of the church in urban centers for mission and ministry. It recognizes the cultural, ethnic and social diversity of contemporary cities and the challenges this holds for effective witness and service. It is also recognizing the internal challenges facing the church with its religious consumer mentality, its lack of a community mission identity and its cultural captivity. This course presents the fundamental missional identity of the contemporary church and its call to be the servant of God's kingdom purposes.

THM 515. Advanced Coaching Practicum (4 Units)

The course focuses on the advanced building of leadership capacity through the role of the master teacher, the Christ, based on the fundamental knowledge of mentoring and coaching ministry which is learned through the pre-requisite course THM 510: Mentoring and Coaching Cross-Culturally (4 Units). Advanced techniques for effective consultation, mentoring, and coaching will be addressed along with specific strategies for professional collaboration by examining the biblical, theological and practical applications. Each student is required to take more than 20 hours coaching practicum through which he or she serves a specific local church ministry or mission context by applying advanced coaching techniques which are learned from the class and submit the coaching ministry practicum report to the instructor.

THM 520. Christ-Centered Cross-Cultural Preaching (4 Units)

This course focuses on the art of preaching in a cross-cultural context. Students will study the cultural dynamics that impact communication and learn practical techniques for contextualizing and adapting sermons to diverse cultural settings. The course will cover principles of Christ-centered biblical interpretation, homiletics, and audience analysis, as well as the use of visual aids and other multimedia resources in preaching. Students will develop and deliver Christ-centered sermons in cross-cultural settings and receive feedback from peers and instructors.

THM 521 Theological Foundations and Approaches to Pastoral Care

This course explores the theory and practice of pastoral care, with a focus on providing emotional and spiritual support to individuals and communities in crisis. Students will study various models of pastoral care and counseling, including the use of biblical and psychological principles. The course will cover topics such as grief and loss, trauma, conflict resolution, and addiction. Students will develop practical skills for providing compassionate care and support in pastoral contexts.

THM 525. Evangelism and Discipleship (4 Units)

This course explores the biblical foundations and practical strategies for evangelism and discipleship. Students will study various models of evangelism and discipleship, including the use of small groups,

mentoring, and outreach ministries. The course will cover topics such as apologetics, evangelistic methods, disciples

THM 526. Power Encounter in Missions (4 Units)

This course focuses on the role of spiritual power in mission work. It explores the concept of power encounter as a means of effectively sharing the gospel and engaging in spiritual warfare. Students will study various biblical and historical examples of power encounters and examine their relevance in contemporary missions. The course will also cover practical methods for experiencing and facilitating power encounters in cross-cultural ministry settings.

THM 527. Cross-Cultural Family Ministry (4 Units)

This course explores the biblical and theological foundations of family ministry and provides practical guidance for developing and implementing family ministry programs in the context of a local church or mission organization. Topics covered may include family dynamics, parenting, marriage enrichment, family discipleship, and family outreach.

THM 528. The Ethics of Social Justice and Human Rights in Context(4 Units):

This course examines ethical issues related to social justice and human rights from a biblical perspective. Students will explore topics such as poverty, immigration, racial inequality, and gender discrimination and develop an understanding of how to engage these issues as a follower of Christ. The course will also provide guidance for developing strategies for advocating for justice in local and global contexts.

THM 530. Small Group Ministry in Cross-Cultural Context (4 Units)

This course focuses on the principles and practices of small group ministry in cross-cultural contexts. Students will explore the dynamics of group formation, leadership, and communication across cultural boundaries. Topics covered may include cultural sensitivity, conflict resolution, and the use of technology in small group ministry.

THM 535. Life-Long Leadership Development (4 Units)

This course provides guidance for developing and maintaining leadership skills throughout one's lifetime. Students will explore the biblical and theological foundations of leadership, as well as practical strategies for personal and professional development. Topics covered may include time management, delegation, goal-setting, and mentorship.

THM 536 Missions and Spirituality (4 Units)

This course was established to renew the motivation and purpose of missions rooted in Reformed spirituality. The academic purpose of this course is to introduce students to a Reformed perspective on spirituality. The spiritual purpose of this course is to help students replace the traditionally shouldered fear of the heavy burden of wrong spiritual training with the light joy of the Christ-centered gospel. Lectures on the biblical basis and historical perspective of Reformed spirituality and their practical application will keep students in the continual awareness of the importance of Reformed spirituality. In addition, it will provide a paradigm of spiritual training to students through a course study of the relationship between piety and doctrine.

THM 590. ThM Thesis (8 Units)

This course is a culminating experience for students pursuing a Master of Theology degree. Students will work closely with a faculty advisor to develop and execute an independent research project that demonstrates mastery of a specific topic within theology or related fields.

[Concentrated in Christian Counseling] (Minimum 24 Units)**THM 522. Introduction to Psychology (4 Units)**

This course introduces students to the basic principles and concepts of psychology, with a focus on their application to pastoral ministry. Topics covered may include personality theory, abnormal psychology, human development, and the psychology of religion. Students will gain an understanding of how psychological theories and methods can inform and enhance ministry practice.

THM 524. A Theory of Biblical Counseling and Adult Child Healing (4 Units)

This course provides an overview of the principles and practices of biblical counseling. Students will explore various models of counseling, including nouthetic and integrative approaches, and will learn how to apply these models in the context of ministry to individuals and families. They will also learn principles and methods for counseling adult children who have experienced childhood trauma.

THM 527. Christian Family Ministry (4 Units)

This course explores the theological and practical dimensions of Christian family ministry. Students will examine the biblical foundations of family ministry and explore various models of ministry to families, including marriage and parenting programs. Topics covered may include family systems theory, communication skills, and conflict resolution strategies.

THM 531. Christian Psychology of Human Relations (4 Units)

This course explores the intersection of psychology and Christian theology in the context of human relationships. Students will learn how to apply psychological principles to enhance relational skills in ministry contexts. Topics covered may include communication theory, conflict resolution, and the psychology of forgiveness.

THM 540. Christian Counseling Practicum and Internship (4 Units)

This course provides supervised practical experience in Christian counseling. Students will apply principles and methods learned in other courses to real-world counseling situations, under the guidance of a qualified supervisor. They will also receive feedback and evaluation on their counseling skills and gain experience working in a professional counseling environment.

THM 551 Theological Foundations and Approaches to Pastoral Counseling

This course explores the theory and practice of pastoral care, with a focus on providing emotional and spiritual support to individuals and communities in crisis. Students will study various models of pastoral care and counseling, including the use of biblical and psychological principles. The course will cover topics such as grief and loss, trauma, conflict resolution, and addiction. Students will develop practical skills for providing compassionate care and support in pastoral contexts.

THM 553 Methodologies in Research for Evidence-Based Practice (4 Units)

This course provides an overview of research methodologies used in evidence-based practice. Students will learn how to critically evaluate research studies, synthesize evidence, and apply research findings to clinical practice.

THM 554 Developmental Psychology (4 Units)

This course provides an introduction to the study of human development across the lifespan. Students will explore the major theories and research findings in developmental psychology and gain an understanding of how psychological development shapes individual behavior and experience.

THM 555 Cognitive Behavioral Therapy (4 Units)

This course provides an introduction to the theory and practice of cognitive-behavioral therapy. Students will learn how to apply CBT techniques to common mental health disorders, such as depression, anxiety, and substance abuse.

THM 557 Family Counseling and Therapy (4 Units)

This course provides an introduction to family counseling theory and practice. Students will learn about different approaches to family therapy, such as structural, strategic, and narrative, and develop skills in working with families to improve communication and resolve conflicts.

THM 559 Spirituality And Counseling (4 Units)

This course was established to renew the motivation and purpose of counseling rooted in Reformed spirituality. The academic purpose of this course is to introduce students to a Reformed perspective on spirituality. The spiritual purpose of this course is to help students replace the traditionally shouldered fear of the heavy burden of wrong spiritual training with the light joy of the Christ-centered gospel. Lectures on the biblical basis and historical perspective of Reformed spirituality and their practical application will keep students in the continual awareness of the importance of Reformed spirituality. In addition, it will provide a paradigm of spiritual training to students through a course study of the relationship between piety and doctrine.

THM 590. THM Thesis (8 Units)

This course is a culminating experience for students pursuing a Master of Theology degree. Students will work closely with a faculty advisor to develop and execute an independent research project that demonstrates mastery of a specific topic within theology or related fields.

[Concentrated in Christian Education] (Minimum 24 Units)**THM 560 Introduction to Christian Education (4 Units)**

This course is an introduction to Christian education, including its history, philosophy, and practice. Students will explore the biblical foundations of Christian education and learn about various approaches and models for teaching in Christian contexts.

THM 561 Christian Teaching and Learning Theories (4 Units):

This course provides an overview of various theories of teaching and learning, with a focus on their application in Christian educational settings. Students will learn about different instructional strategies, assessment methods, and ways of fostering student engagement and motivation.

THM 562 Christian Family-Life Education (4 Units)

This course focuses on the role of Christian education in promoting healthy family relationships and strong family values. Students will explore topics such as marriage and parenting, family communication, and conflict resolution, and learn how to apply Christian principles to these areas.

THM 564 Christian Educational Psychology (4 Units)

This course provides an overview of key psychological concepts and theories relevant to Christian education. Students will learn about topics such as human development, motivation, learning styles, and classroom management, and explore how to apply these concepts in Christian educational contexts.

THM 565 Mass Media and Christian Education (4 Units):

This course focuses on the role of mass media in Christian education, including how to use media effectively in teaching and learning, and how to evaluate multi-media content for its Christian worldview.

THM 566 Education in Multicultural Society (4 Units):

This course examines the challenges and opportunities of Christian education in a multicultural society. Students will explore topics such as cultural diversity, cultural competence, and culturally responsive teaching, and learn how to design and implement educational programs that are inclusive and culturally sensitive.

THM 568 Christian Education and Worldview (4 Units)

This course explores the relationship between Christian education and worldview, including how to articulate and defend a Christian worldview, and how to integrate Christian perspectives into various subject areas and disciplines.

THM 569 Bible Teaching in Cross-Cultural Context (4 Units):

This course focuses on teaching the Bible in Christian educational contexts. Students will explore various approaches to teaching the Bible, including different methods of interpretation, and learn how to design and implement effective Bible study programs.

THM 570 Foundations of Christian School Education (4 Units):

This course provides an overview of Christian school education, including its history, philosophy, and practice. Students will learn about different types of Christian schools, their missions and values, and the challenges and opportunities of Christian school education.

THM 571 Education Field Work (4 Units):

This course provides practical experience in Christian educational settings. Students will observe and participate in various educational programs and activities, and reflect on their experiences and learning.

THM 575 Christian Education and Culture (4 Units)

This course explores the relationship between Christian education and culture, including how to engage with and respond to cultural trends and values.

THM 577 Christian Educational Curriculum and Methodology (4 Units):

This course focuses on the development of Christian educational curriculum and methodology. Students will learn about the principles of curriculum design, instructional strategies, and assessment methods. They will also explore the application of these principles to Christian education and how to integrate faith and learning in the curriculum.

THM 578 Biblical Spirituality For Christian Education (4 Units)

This course was established to renew the motivation and purpose of education rooted in Reformed spirituality. The academic purpose of this course is to introduce students to a Reformed perspective on spirituality for Christian education. The spiritual purpose of this course is to help students replace the traditionally shouldered fear of the heavy burden of wrong spiritual training with the light joy of the Christ-centered gospel. Lectures on the biblical basis and historical perspective of Reformed spirituality and their practical application will keep students in the continual awareness of the importance of Reformed spirituality. In addition, it will provide a paradigm of spiritual training to students through a course study of the relationship between piety and doctrine.

THM 590. THM Thesis (8 Units)

This course is a culminating experience for students pursuing a Master of Theology degree. Students will work closely with a faculty advisor to develop and execute an independent research project that demonstrates mastery of a specific topic within theology or related fields.

☐ THM FINAL PROJECT: THESIS OF 8 UNITS (졸업 학위논문 제출 과정 안내)

1. Along with the completion of the 40 academic course units including the course of Research Design (4 units), each student is required to write the **Th.M. Thesis Proposal** and submit to the ThM Thesis Committee for its approval or take two more courses (8 Units) for meeting the graduation requirements instead of choosing THM Thesis.
2. The proposal for Thesis must be prepared in accordance with guidelines for the THM Thesis which is provided by the school. Each student is required to complete at least 26 units before submitting the proposal.
3. Each student must attend both parts of a THM Thesis Tutorial (0 unit) twice before beginning one's THM Thesis. Tutorials will include an overview of and expectations for the Thesis writing and an address for its form and style. In this stage each student needs to present a working draft of one's thesis proposal.

4. Three copies of the thesis proposal are required to submit to the THM Thesis Committee of PU for review. **The proposal must include a program clearance sheet, 350-word synopsis, chapter outline, and a reference of at least 20 titles. [Sample provided].**
5. Registration for the 8 units of thesis and payment of tuition is required when the proposal is submitted to the THM Thesis Committee.
6. The student will be notified of the committee's action and will be assigned a mentor.
7. The first draft must be submitted within 6 months limit from the date of proposal acceptance. The first draft should be written in accordance with the guidelines provided by PU and the *Chicago Manual of Style* (17th Ed. 2017). During the writing of the first draft of thesis, each student is recommended to have several mentoring sessions with the designated mentor as possible as he/she could have through which the mentor not only guides the student's thesis writing and provides him/her with available research resources and also evaluates the student's first draft according to the Thesis Evaluation Guideline.
8. After rewriting the first draft of the Thesis according to the mentor's Thesis Evaluation Form, three copies of the first draft are to be submitted to the THM Thesis Committee of PU. The Director of THM Thesis Committee will send the student the final approval letter of the thesis after the review of the THM Thesis Committee.
9. The student will complete an application for graduation after the final draft will be submitted to the THM Thesis Committee of PU. Student's Thesis will be microfilmed, and bound copies are placed in PU library.
10. Final Thesis Binding: A binding fee will be charged by PU Office of Registrar to cover the binding of a library copy.
11. Time-limit for Completion of Degree: The Master of Theology (in emphasis of Missiology/ Christian Counseling/ Christian Education) must be completed within 5 years of registering for the first credit class. Up to three additional years of extensions may be granted by the ThM Thesis Committee on the basis of a written request, by paying a continuation fee of \$100.00.

□ PU TEMPLATE STANDARD FOR MANUSCRIPT PREPARATION

[졸업 학위논문 작성에 대한 기본적인 기준]

1. PU TEMPLATE WILL BE BASED ON THE *CHICAGO MANUAL OF STYLE*, 17TH ED

(본교 각 학위 졸업 논문과 과목 소논문 작성 양식의 기본은 *시카고양식*(2017년/17분)을 따른다);

2. SEPARATED APPLICATION ON DEGREE MANUSCRIPT AND CLASS TERM PAPER FOR TEMPLATE USE:

-DEGREE MANUSCRIPT: FULL APPLICATION OF PU TEMPLATE STANDARD;

-CLASS TERM PAPER: SIMPLIFIED FORMAT FOR THE PART OF INTRODCUTION; OTHERS ARE FOLLOWING THE BASIC FORMAT AND STYLE OF PU TEMPLATE STANDARD;

(학위 논문 작성 양식과 과목 소논문 작성 양식이 100% 동일하지는 않다. 학위 논문 작성 양식은 본교가 정한 논문 작성 양식을 100% 준수하나, 과목 소논문 작성의 경우 서론 부분을 최대한 단순하게 작성한다. 이때 포함될 것은 상황의 문제, 목적, 범위이며, 반드시 명시할 것은 논지이다.);

3. FOR QUOTATION FORMAT: WE WILL USE THE FORMAT OF INSERTION FOOTNOTES AT THE END OF SENTENCE; IN CASE OF NECESSARY, FOOTNOTES ON THE BOTTOM PORTION OF THE PAPER ARE RECOMMENDED

(타인의 저술이나 사상 인용 표시의 경우 진술 문장의 뒤에 표시하는 삽입주를 기본으로 하되, 각주가 필요한 경우는 본교가 지정한 각주 인용 표기 원칙을 따른다.);

4. MINIMUM LIMIT OF MANUSCRIPT PAGES AND REFERENCES CONSULTED FOR DEGREE MANUSCRIPT ARE AS FOLLOWS:

-EACH MASTER'S PROGRAM ARE 80-120 PAGES AND 20 BOOKS;

-MORE THAN 100 PAGES AND 50 BOOKS FOR DOCTORAL PROGRAM.

(석사 과정의 경우 졸업 논문 분량은 최소 80 페이지 이상을 작성하여야 하고, 박사 과정의 경우는 100 페이지 이상을 요구하며, 인용 문헌의 경우 석사 과정은 최소 20 권의 참고문헌을 요구하고 박사 과정의 경우 50 권 이상을 추천한다.);

5. THE FIRST PAGE OF INTRODUCTION FOR DEGREE MANUSCRIPT WILL BE PAGE 1 OF DEGREE MANUSCRIPT

(학위 논문 작성 시 정식 1 페이지는 서론 부분 첫 페이지로 한다.)

6. 자세한 학위 논문 작성 가이드라인은 PU 논문작성법을 활용하기를 요망합니다.

Appendices:

1. THM Program Clearance Sheet;

2. THM Thesis Proposal Form;

3. THM Thesis Proposal Evaluation Form;

4. THM Thesis First Draft Evaluation Form

PROGRAM CLEARANCE SHEET

PROVIDENCE UNVIERSITY

NAME:

STUDENDT ID#:

PROGRAM*: BTH MDIV THM (MS. CC. CE) THD (MS. CC. CE)

ENTRANCE YEAR: YEAR/ SEMESTER: SPRING FALL WINTER

GRADUATION EXPECTED: MONTH YEAR

*MS: MISSIOLOGY; CC:CHRISTIAN COUNSELING; CE: CHRISTIAN EDUCATION

COURSE CODE:	COURSE TITLE:	SEMESTER/ YEAR:	GRADE

☐ **THESIS PROPOSAL TITLE:**

THESIS PROPOSAL PRESENTED: DAY MONTH YEAR

SIGNATURE:

DATE SIGNED:

APPROVE BY: DR. EDWARD W. YOON, ACADEMIC DEAN

DATE SIGNED:

THM in Intercultural Studies Thesis Proposal

Please fill out this form with signature and submit it along with the proposal and proposal evaluation form to the THM Thesis Committee.

☐ New ☐ Resubmission

Student's Name: _____ Student ID: _____

Phone #: _____ Email: _____

Proposed Thesis Title:

Name and Signature of the THM Thesis Mentor:

Mentor: (Name) _____ (Signature) _____

Submitted by _____ (Student's Signature) Date: _____

Office Use Only

Proposal Approval Status:

☐ Approved ☐ Approved with correction ☐ Not approved

Comments:

Director of THM.IS Thesis Committee: _____ Date: _____

THM Thesis Proposal Evaluation Form

☐ New ☐ Resubmission

Student's Name: _____ Date: _____

Mentor Name: _____

Dissertation Title:

Designated Mentor is required to evaluate the submitted thesis proposal as follows. Please circle **one** from each question-item:

Importance of the Problem Statement:

Very Strong Strong Average Weak Very Weak

Review of Literature:

Very Strong Strong Average Weak Very Weak

Design of the Study:

Very Strong Strong Average Weak Very Weak

Bibliography:

Very Strong Strong Average Weak Very Weak

Comments

Proposal Approval Status:

☐ Approved ☐ Approved with Correction ☐ Not Approved

Name of Signature of the Mentor:

(After signing please submit this form to the Director of the THM Thesis Committee)

Director's Remark:

Signature of the Director: _____ Date: _____

The First Draft of Thesis Evaluation Form

☐ New ☐ Resubmission

Student's Name: _____ Date: _____

Thesis Mentor (1st Reader): _____

Committee Member: _____

Thesis Title:

Members of the Th.M. Thesis Committee should evaluate the thesis. Please provide your assessment below. **(Rating: 1 No Pass... 3 Pass ... 5 High Pass)**

Category	Rating	Comments	
Problem/Hypothesis			Additional Comments: ***** ***** *****
Literature Review			
Design of Study – Conceptualization			
Methodology			
Analysis/Presentation of Result			Thesis Pass Status: ☐ Pass ☐ Pass with Correction ☐ No Pass
Discussion/Implication			
Quality of Writing			
Overall Rating			Name and Signature of the

Evaluator: _____

(After signing, please submit it to the Director of the Th.M. Thesis Committee)

THM Thesis Director's Remark:

Signature of the Director: _____ Date: _____

PU CURRICULUM AND FINAL PROJECT, 2026-27

Doctor of Theology in Intercultural Studies Program

Doctor of Theology in Intercultural Studies Program (THDIS)

□ Providence University (PU) Vision and Mission Statement

Providence University, is an evangelical Christian university with Reformed theological emphasis in a multi-denominational, international, and multi-ethnic community dedicated to the equipping of men and women for the variety of ministries of Christ and his church. We base the authority of Scripture and seek to fulfill our commitment to ministry through undergraduate and graduate education, professional development, and deep formation of spirituality. In all of our activities, including instruction, nurture, worship, service, research, and publication, Providence University strives for excellence in the service of Jesus Christ, under the guidance and power of the Holy Spirit, to the glory of the Father.

□The Purpose and Objectives of THD Program

THD Program Overview:

The “THD in Intercultural Studies” is a unique program designed by the Providence University (PU) to attract and serve “experienced missionaries” around the globe and “diaspora immigrant community pastors” who wish to contribute to the theoretical development of intercultural ministry and enhance their professional competence, to seek personal renewal and growth to a broad range of “Intercultural Studies” in the field of mission and church ministry.

The Purpose of THD Program:

- Provide contextual development of missiological, theological and biblical foundations for cross-cultural ministry;
- Enhance the student’s research effectiveness and academic competence; and
- Examine contemporary trends in contextual evangelism, missions, and biblical studies.

□THD Program Curriculum Design

Doctor of Theology in Intercultural Studies, PU, allows each student to choose freely his/her concentration in such three sub-disciplines as Missiology, Christian counseling, and Christian Education. Regardless of his/her concentration, each student is required to take 16 core-required courses (three 4-unit courses) including Research Design course (4 units). Being based on these core-required courses, each student is required to take both more than 24 concentration courses (6 courses) and Th.D. Dissertation (8 units) for graduation.

(본교의 선교학부 박사 과정은 세 부분의 전공 분야로 나뉘어 진행됩니다: 선교학 전공, 기독교 상담학 전공, 그리고 기독교 교육학 전공. 전공 분야에 상관없이 모든 프로그램의 박사 과정 재학생은 16 학점(3 과목 X 4 학점 + Research Design 4 학점)의 공통 필수 이수 과목을 선택하고 이수하여야 합니다. 그 기초 위에 재학생은 자신이 선택한 전공 분야를 24 학점(6 과목) 이상 이수한 후 졸업 논문 8 학점을 획득함으로써 선교학 박사 과정을 완성하게 될 것입니다.

Program Learning Outcomes:

Upon completion of the THD in Intercultural Studies Program, the students will be able to:

- Articulate and develop theories upon solid intercultural, biblical and theological foundations;
- Demonstrate the competence in designing and carrying out original empirical research to contribute to the knowledge in the field of mission and the church;
- Critically assess current ministries occurring in the field of mission and the local congregation and suggest alternatives.

Objectives:

Upon completion of this program, students will be capable of using the following skills to form realistic ministry objectives:

- Analytical tools to excel in planning, forecasting, setting objectives and determining courses of action that are compatible with cultural issues and dynamics;
- Interpersonal skills to interact effectively with peers and promote participative approaches, thus demonstrating ability to relate;
- Competency to understand both theoretical and practical thinking, thus being skillful in developing practical insights of cultural issues and Biblical principles for academic teaching and effective ministry;
- Establishment of strategic plans for future success with fresh insights in global mission objective.

☐ Graduation Requirements:

48 UNITS [10 COURSES (4 UNITS PER COURSE and 8 UNIT- DISSERTATION)]

General requirements for graduation are as follows:

1. Core Required Courses (12 Units) and Research Design(4 Units). Subtotal: 16 Units

- 1) THD 805. Biblical and Theological Foundation of Christian Mission(4 Units)
- 2) THD 810. Anthropology in Christian Witness (4 Units)
- 3) THD 837. The Wholistic Healing in Mission and Ministry (4 Units)
- 4) THM 880. Research Design (4 Units)

2. Required Emphasis Courses: 24 Units and more.

3. Accumulative grade point average of 3.30 or higher on a 4.0 scale.

4. THD 890. Dissertation (8 Units):

Each student is required to prepare dissertation proposal after completion of more than 2/3 course units (26 out of 40 units) with designated mentors. The dissertation is required to write and be approved according to PU Guideline for Manuscript Preparation as per enclosure in this manual.

THD Program Course Description

[Core-Required Courses] (16 Units)

THM 805. Biblical and Theological Foundation of Christian Mission (4 Units)

In this course students will have an opportunity to learn from past mission thinkers and practitioners; hear from one another; and reflect personally on what God's mission means for the mission of Christians and Christian churches in the rapidly changing global context. Students will be introduced to a multi-disciplinary and inter-disciplinary approach to missiological reflection whereby the various components of Missiology (Word, church, personal spiritual pilgrimage, and world/context) are brought together in an integrated understanding of mission, focused on a specific issue of Christian ministry in a particular context.

THD 810. Anthropology in Christian Witness (4 Units)

This course seeks to integrate anthropological concepts and theories with effective Christian witness in cross-cultural/inter-cultural ministry contexts. By combining cultural theories with ministry experience, the course encourages students to recognize personal cultural biases and appreciate the relevance of anthropological thinking to church and mission.

THD 837. The Wholistic Healing in Mission and Ministry (4 Units)

This course is designed to teach the theory and practice of holistic healing ministry based on the Bible. It focuses on themes such as physical, emotional, spiritual aspects of healing. The purpose of this course is 1) To introduce students to the concepts and techniques of healing ministry and 2) to motivate students to begin to minister such healing to others in the love and power of the Holy Spirit. There will be a special focus on bringing spiritual, emotional and physical freedom to Christians. The class will consist of lectures, discussions and practices.

THD 880. Research Design and Writing (4 Units)

This course provides guidance for designing and conducting research projects in theology or minis. Students will learn how to develop research questions, design research methods, collect and analyze data, and present research findings in a scholarly format. The course will also provide guidance for developing academic writing skills, including citing sources and formatting papers.

[Concentrated in Missiology] (Minimum 24 Units)

THD 811. Mission History (4 Units)

This course examines the history of Christian missions from a theological perspective, tracing the development of mission strategies and practices from the early church through to the present day. Students will explore the roles of key figures, organizations, and events in the global expansion of Christianity, while considering the impact of cultural, political, and social contexts on missionary work.

THD 813. Church Growth in a New Paradigm in the 21st Century Multi-Ethnic Context (4 Units)

This course will examine a biblical, theological, missiological, and practical introduction to the ministry of church growth and renewal and how gifting plays an integral part in the effectiveness of church growth for a church planter and pastor. The emphasis will be on equipping students with the principles and strategies needed for growing and renewing healthy, reproducing, gospel-centered churches that result in healthy, growing, reproducing disciples among all cultures that are contextually relevant in dynamically changing world of ministry.

THD 815. Introduction to Contextualization(4 Units)

In this course, students will learn about the importance of contextualizing the gospel message in diverse cultural settings. The course will examine different models of contextualization, as well as explore the theological principles and practical implications of communicating the Christian faith effectively across various cultural contexts.

THD 817. The Theory and Practice of Cross-Cultural Church Planting (4 Units)

This course will examine the principles, methods, and strategies for evangelism and church-planting in cross-cultural situations. It will review the social structure of societies and how different cultural contexts influence the process of planting a church, how ministry is carried out, and what types of churches will emerge. Topics will include the process of cross-cultural communication, conversion, appropriate contextualization of the church within given cultural contexts, church planting movements, the role of the missionary, the role of culture in religious change, the role of national Christians, discipleship of national believers, the importance of community, and tentmaking.

ThD 819. Christ-Centered Cross-Cultural Preaching (4 Units)

This course focuses on the art of preaching in a cross-cultural context. Students will study the cultural dynamics that impact communication and learn practical techniques for contextualizing and adapting sermons to diverse cultural settings. The course will cover principles of Christ-centered biblical interpretation, homiletics, and audience analysis, as well as the use of visual aids and other multimedia resources in preaching. Students will develop and deliver Christ-centered sermons in cross-cultural settings and receive feedback from peers and instructors.

THD 820: Spiritual Dynamics in Cross-Cultural Ministry

This course examines the relationship between spiritual power and missions, emphasizing the role of spiritual warfare and spirituality in the context of cross-cultural ministry from a Christian missiological perspective. Students will explore the significance of spiritual power in effectively sharing the Gospel in diverse cultural settings. Emphasis will be placed on the integration of spiritual warfare and spirituality into the practice of missions, as well as on the development of strategies for overcoming spiritual obstacles in diverse cultural contexts.

THD 821. Contextual Evangelism and Discipleship (4 Units)

This course explores the biblical foundations and practical strategies for evangelism and discipleship. Students will study various models of evangelism and discipleship, including the use of small groups, mentoring, and outreach ministries. The course will cover topics such as apologetics, evangelistic methods, disciples

THD 822. Intercultural Communication (4 Units)

This course discusses the principles, dynamics and processes of intercultural communication, and the application of these principles to communicating the gospel in various ministry contexts. Intersecting this is the examination of the nature of God's model of communication from a biblical perspective. Learners have the opportunity to enhance their intercultural competence while creatively working to develop models of communication that are theologically valid, culturally appropriate and contextually relevant.

THD 828. Missional Hermeneutics (4 Units)

This course focuses on the principles of biblical interpretation from a missional perspective, exploring how the Bible shapes and informs the church's engagement in mission. Students will develop skills in exegeting Scripture and applying its message to contemporary cultural contexts, while considering the implications of a missional hermeneutic for theology, spirituality, and practice.

THD 830. Theological Foundations and Approaches to Pastoral Care (4 Units)

This course explores the theory and practice of pastoral care, with a focus on providing emotional and spiritual support to individuals and communities in crisis. Students will study various models of pastoral care and counseling, including the use of biblical and psychological principles. The course will cover topics such as grief and loss, trauma, conflict resolution, and addiction. Students will develop practical skills for providing compassionate care and support in pastoral contexts.

THD 832. Cross-Cultural Family Ministry (4 Units)

This course explores the biblical and theological foundations of family ministry and provides practical guidance for developing and implementing family ministry programs in the context of a local church or mission organization. Topics covered may include family dynamics, parenting, marriage enrichment, family discipleship, and family outreach.

THD 838. Power Encounter in Cross-Cultural Missions (4 Units)

This course focuses on the role of spiritual power in mission work. It explores the concept of power encounter as a means of effectively sharing the gospel and engaging in spiritual warfare. Students will study various biblical and historical examples of power encounters and examine their relevance in contemporary missions. The course will also cover practical methods for experiencing and facilitating power encounters in cross-cultural ministry settings.

THD 850. Life-Long Leadership Development through Deep Processing (4 Units)

This course provides guidance for developing and maintaining leadership skills throughout one's lifetime. Students will explore the biblical and theological foundations of leadership, as well as practical strategies for personal and professional development. Topics covered may include time management, delegation, goal-setting, and mentorship.

THD 851. Mentoring and Coaching in Contextualization(4 Units)

The course focuses on building leadership capacity through the role of the master teacher, the Christ. Techniques for effective consultation, mentoring, and coaching will be addressed along with specific strategies for professional collaboration by examining the biblical, theological and practical applications.

THD 853. Servanthood Leadership Development in the 21st Century Context (4 Units)

Based on the concepts and principles of life-long leadership development, the values and reasons of the necessity of the servanthood leadership development for the academic and professional Christian leaders will be examined from the biblical text and theological perspective. Students will develop a personal plan to apply biblical principles and requirements for servanthood leadership in cross-cultural ministry. A self-evaluation of the student's current role and leadership style will be evaluated and determine the contextual application in ministry in light of servanthood leadership. Servant Leadership will also examine the history, dynamics and expectations of servant leadership. Emphasis will be placed on ethics and leadership in a dynamic and changing world in the 21st Century context.

THD 862. The Ethics of Social Justice and Human Rights in Context(4 Units)

This course examines ethical issues related to social justice and human rights from a biblical perspective. Students will explore topics such as poverty, immigration, racial inequality, and gender discrimination and develop an understanding of how to engage these issues as a follower of Christ. The course will also provide guidance for developing strategies for advocating for justice in local and global contexts.

THD 863. Engaging in World Religions (4 Units)

This course is an in-depth course designed to equip students with the knowledge and skills to effectively engage with people of diverse religious beliefs in the context of Christian missions. This course will provide students with an understanding of the major world religions, their historical development, core beliefs, and practices. Emphasis will be placed on developing appropriate strategies for communicating the Christian faith and building bridges for meaningful dialogue and understanding.

ThD 864. Effective Management and Practice of NGO (4 Units)

This course is designed to equip students with the skills needed for effective leadership and management of non-governmental organizations (NGOs) in the context of Christian mission. Topics covered include strategic planning, fundraising, human resources, financial management, and project management, as well as the integration of Christian values and principles in organizational practice.

ThD 865. Advanced Study for the Islamic Movement and Religion (4 Units)

This course aims to provide students with a deep understanding of the Islamic movement and religion from a Christian theological and missiological perspective. Students will explore the historical, cultural, and theological factors that have shaped the Islamic faith and its various expressions. Special attention will be given to the contemporary Islamic movement and its implications for Christian mission and engagement with Muslim communities.

ThD 867. Worldview and Worldview Change (4 Units)

This course explores the concept of worldview and its importance in shaping human beliefs, values, and behavior. Students will examine various worldview perspectives, including secular and religious worldviews, and consider strategies for facilitating worldview change in the context of Christian mission and discipleship.

ThD 870. Contemporary Mission Strategies (4 Units)

This course explores the latest developments and innovations in mission strategies from a Christian missiological perspective. Students will examine diverse mission models and their effectiveness in engaging with modern

global challenges. Emphasis will be placed on context-sensitive approaches, the use of technology, and partnership building within the global Church. Case studies and guest lectures from experienced missionaries will provide insights into effective mission practices and inspire students to adapt these strategies to their own contexts.

ThD 872. Media, Globalization and Culture (4 Units)

This course examines the impact of media and globalization on culture and society, with particular focus on their implications for Christian mission. Students will explore the role of media in shaping cultural values and beliefs, and consider the opportunities and challenges of utilizing media for evangelism, discipleship, and social transformation.

THD 876. Missions and Spirituality (4 Units)

This course was established to renew the motivation and purpose of missions rooted in Reformed spirituality. The academic purpose of this course is to introduce students to a Reformed perspective on spirituality. The spiritual purpose of this course is to help students replace the traditionally shouldered fear of the heavy burden of wrong spiritual training with the light joy of the Christ-centered gospel. Lectures on the biblical basis and historical perspective of Reformed spirituality and their practical application will keep students in the continual awareness of the importance of Reformed spirituality. In addition, it will provide a paradigm of spiritual training to students through a course study of the relationship between piety and doctrine.

THD 885. Doctoral Seminar (0 Units)

This course is designed to equip doctoral students with advanced research skills and methods in Christian theology and missiology. Students will engage with current trends and debates in theological and missiological research, exploring various methodologies and approaches to conducting research in these fields. The course will also provide opportunities for students to present their own research and receive feedback from their peers and faculty members. Through this seminar, students will develop the skills necessary to produce original, high-quality research that contributes to the ongoing conversation in Christian theology and missiology.

THD 890. Doctoral Dissertation (8 Units)

Each student is required to prepare thesis proposal after completion of more than 2/3 course units (26 out of 40 units) with designated mentors. The dissertation is required to write and be approved according to PU Guideline for Manuscript Preparation as per enclosure in this manual.

[Concentrated in Christian Counseling] (Minimum 24 Units)

THD/CC. 830. Theological Foundations and Approaches to Pastoral Counseling

This course explores the theory and practice of pastoral care, with a focus on providing emotional and spiritual support to individuals and communities in crisis. Students will study various models of pastoral care and counseling, including the use of biblical and psychological principles. The course will cover topics such as grief and loss, trauma, conflict resolution, and addiction. Students will develop practical skills for providing compassionate care and support in pastoral contexts.

THD/CC. 832. Christian Family Ministry (4 Units)

This course explores the theological and practical dimensions of Christian family ministry. Students will examine the biblical foundations of family ministry and explore various models of ministry to families, including marriage and parenting programs. Topics covered may include family systems theory, communication skills, and conflict resolution strategies.

THD 852. Advanced Understanding on Psychology (4 Units)

This course introduces students to the basic principles and concepts of psychology, with a focus on their application to pastoral ministry. Topics covered may include personality theory, abnormal psychology, human development, and the psychology of religion. Students will gain an understanding of how psychological theories and methods can inform and enhance ministry practice.

THD 854. A Theory of Biblical Counseling and Adult Child Healing (4 Units)

This course provides an overview of the principles and practices of biblical counseling. Students will explore various models of counseling, including nouthetic and integrative approaches, and will learn how to apply these models in the context of ministry to individuals and families. They will also learn principles and methods for counseling adult children who have experienced childhood trauma.

THD 861. Christian Psychology of Human Relations (4 Units)

This course explores the intersection of psychology and Christian theology in the context of human relationships. Students will learn how to apply psychological principles to enhance relational skills in ministry contexts. Topics covered may include communication theory, conflict resolution, and the psychology of forgiveness.

THD 868. Christian Counseling Practicum and Internship (4 Units)

This course provides supervised practical experience in Christian counseling. Students will apply principles and methods learned in other courses to real-world counseling situations, under the guidance of a qualified supervisor. They will also receive feedback and evaluation on their counseling skills and gain experience working in a professional counseling environment.

THD 869. Advanced Methodologies in Research for Evidence-Based Practice (4 Units)

This course provides an overview of research methodologies used in evidence-based practice. Students will learn how to critically evaluate research studies, synthesize evidence, and apply research findings to clinical practice.

THD 871. Advanced Developmental Psychology (4 Units)

This course provides an introduction to the study of human development across the lifespan. Students will explore the major theories and research findings in developmental psychology and gain an understanding of how psychological development shapes individual behavior and experience.

THD 873. Advanced Cognitive Behavioral Therapy (4 Units)

This course provides an introduction to the theory and practice of cognitive-behavioral therapy. Students will learn how to apply CBT techniques to common mental health disorders, such as depression, anxiety, and substance abuse.

THD 874. Advanced Family Counseling and Therapy (4 Units)

This course provides an introduction to family counseling theory and practice. Students will learn about different approaches to family therapy, such as structural, strategic, and narrative, and develop skills in working with families to improve communication and resolve conflicts.

THD/CC 876. Spirituality And Counseling (4 Units)

This course was established to renew the motivation and purpose of counseling rooted in Reformed spirituality. The academic purpose of this course is to introduce students to a Reformed perspective on spirituality. The spiritual purpose of this course is to help students replace the traditionally shouldered fear of the heavy burden of wrong spiritual training with the light joy of the Christ-centered gospel. Lectures on the biblical basis and historical perspective of Reformed spirituality and their practical application will keep students in the continual awareness of the importance of Reformed spirituality. In addition, it will provide a paradigm of spiritual training to students through a course study of the relationship between piety and doctrine.

THD 890. Dissertation (8 Units)

This course is a culminating experience for students pursuing a Doctor of Theology degree in Christian Counseling concentration. Students will work closely with a faculty advisor to develop and execute an independent research project that demonstrates mastery of a specific topic within theology or related fields.

[Concentrated in Christian Education] (Minimum 24 Units)**THD/CE 860. Advanced Understanding on Christian Education (4 Units)**

This course is an introduction to Christian education, including its history, philosophy, and practice. Students will explore the biblical foundations of Christian education and learn about various approaches and models for teaching in Christian contexts.

THD/CE 861. Advanced Christian Teaching and Learning Theories (4 Units):

This course provides an overview of various theories of teaching and learning, with a focus on their application in Christian educational settings. Students will learn about different instructional strategies, assessment methods, and ways of fostering student engagement and motivation.

THD/CE 862. Advanced Christian Family-Life Education (4 Units)

This course focuses on the role of Christian education in promoting healthy family relationships and strong family values. Students will explore topics such as marriage and parenting, family communication, and conflict resolution, and learn how to apply Christian principles to these areas.

THD/CE 864. Advanced Christian Educational Psychology (4 Units)

This course provides an overview of key psychological concepts and theories relevant to Christian education. Students will learn about topics such as human development, motivation, learning styles, and classroom management, and explore how to apply these concepts in Christian educational contexts.

THD/CE 865. Mass Media and Christian Education (4 Units):

This course focuses on the role of mass media in Christian education, including how to use media effectively in teaching and learning, and how to evaluate multi-media content for its Christian worldview.

THD/CE 866. Advanced Education in Multicultural Society (4 Units):

This course examines the challenges and opportunities of Christian education in a multicultural society. Students will explore topics such as cultural diversity, cultural competence, and culturally responsive teaching, and learn how to design and implement educational programs that are inclusive and culturally sensitive.

THD/CE 868. Christian Education and Worldview (4 Units)

This course explores the relationship between Christian education and worldview, including how to articulate and defend a Christian worldview, and how to integrate Christian perspectives into various subject areas and disciplines.

THD/CE 869. Bible Teaching in Cross-Cultural Context (4 Units):

This course focuses on teaching the Bible in Christian educational contexts. Students will explore various approaches to teaching the Bible, including different methods of interpretation, and learn how to design and implement effective Bible study programs.

THD/CE 870. Foundations of Christian School Education (4 Units):

This course provides an overview of Christian school education, including its history, philosophy, and practice. Students will learn about different types of Christian schools, their missions and values, and the challenges and opportunities of Christian school education.

THD/CE 871. Doctoral Education Field Work (4 Units):

This course provides practical experience in Christian educational settings. Students will observe and participate in various educational programs and activities, and reflect on their experiences and learning.

THD/CE 875. Contextualization Issue in Christian Education (4 Units)

This course explores the relationship between Christian education and culture, including how to engage with and respond to cultural trends and values

THD/CE 877. Advanced Christian Educational Curriculum and Methodology (4 Units):

This course focuses on the development of Christian educational curriculum and methodology. Students will learn about the principles of curriculum design, instructional strategies, and assessment methods. They will also explore the application of these principles to Christian education and how to integrate faith and learning in the curriculum.

THD/CE 878. Advanced Biblical Spirituality For Christian Education (4 Units)

This course was established to renew the motivation and purpose of education rooted in Reformed spirituality. The academic purpose of this course is to introduce students to a Reformed perspective on spirituality for Christian education. The spiritual purpose of this course is to help students replace the

traditionally shouldered fear of the heavy burden of wrong spiritual training with the light joy of the Christ-centered gospel. Lectures on the biblical basis and historical perspective of Reformed spirituality and their practical application will keep students in the continual awareness of the importance of Reformed spirituality. In addition, it will provide a paradigm of spiritual training to students through a course study of the relationship between piety and doctrine.

THD 890. Dissertation (8 Units)

This course is a culminating experience for students pursuing a Doctor of Theology degree in Concentration of Christian Education. Students will work closely with a faculty advisor to develop and execute an independent research project that demonstrates mastery of a specific topic within theology or related fields.

□ THD FINAL PROJECT: DISSERTATION OF 8 UNITS (졸업 학위 논문 제출 과정 안내)

1. Along with the completion of the 40 academic course units including the course of Research Design (4 units), each student is required to write the **THD Dissertation Proposal** and submit to the Dissertation Committee for its approval.

2. The proposal for Dissertation must be prepared in accordance with guidelines for the THD Dissertation which is provided by the school. Each student is required to complete at least 24 units before submitting the proposal.

3. Three copies of the Dissertation proposal are required to submit to the THD Dissertation Committee of PU for review. **The proposal must include a program clearance sheet, 350-word synopsis, chapter outline, and a reference of at least 40 titles. [Sample provided].**

4. Registration for the 8 units of Dissertation and payment of tuition is required when the proposal is submitted to the THD Dissertation Committee.

5. The student will be notified of the committee's action and will be assigned a mentor.

6. The first draft must be submitted within 6 months limit from the date of proposal acceptance. The first draft should be written in accordance with the guidelines provided by PU and the *Chicago Manual of Style* (17th Ed. 2017). During the writing of the first draft of dissertation, each student is recommended to have several mentoring sessions with the designated mentor as possible as he/she could have through which the mentor not only guides the student's dissertation writing and provides him/her with available research resources and also evaluates the student's first draft according to the Dissertation Evaluation Guideline.

7. After rewriting the first draft of the Dissertation according to the mentor's Dissertation Evaluation Form, three copies of the first draft are to be submitted to the THD Dissertation Committee of PU. The Director of THD Dissertation Committee will send the student the final approval letter of the Dissertation after the review of the THD Dissertation Committee.

8. The student will complete an application for graduation after the final draft will be submitted to the THD Dissertation Committee of PU. Student's Dissertation will be microfilmed, and bound copies are placed in PU library.
9. Final Dissertation Binding: A binding fee will be charged by PU Office of Registrar to cover the binding of a library copy.
10. Time-limit for Completion of Degree: The Doctor of Theology (in emphasis of Missiology/ Christian Counseling/ Christian Education) must be completed within 7 years of registering for the first credit class. Up to three additional years of extensions may be granted by the THD Dissertation Committee on the basis of a written request, by paying a continuation fee of \$100.00.

PU TEMPLATE STANDARD FOR MANUSCRIPT PREPARATION

[졸업학위논문 작성에 대한 기본적인 기준]

1. PU TEMPLATE WILL BE BASED ON THE CHICAGO MANUAL OF STYLE, 17TH ED

(본교 각 학위 졸업논문과 과목 소논문 작성 양식의 기본은 시카고 양식(2017년/17판)을 따른다);

2. SEPARATED APPLICATION ON DEGREE MANUSCRIPT AND CLASS TERM PAPER FOR TEMPLATE USE:

- DEGREE MANUSCRIPT: FULL APPLICATION OF PU TEMPLATE STANDARD;
- CLASS TERM PAPER: SIMPLIFIED FORMAT FOR THE PART OF INTRODUCTION; OTHERS ARE FOLLOWING THE BASIC FORMAT AND STYLE OF PU TEMPLATE STANDARD;

(학위논문 작성 양식과 과목 소논문 작성 양식은 100% 동일하지는 않다. 학위논문 작성 양식은 본교가 정한 논문 작성 양식을 100% 준수하나, 과목 소논문 작성의 경우 서론 부분은 최대한 단순하게 작성한다: 포함될 것 - 상황의 문제, 목적, 범위, 그리고 반드시 명시할 것은 논지이다);

3. FOR QUOTATION FORMAT: WE WILL USE THE FORMAT OF INSERTION FOOTNOTES AT THE END OF SENTENCE; IN CASE OF NECESSARY, FOOTNOTES ON THE BOTTOM PORTION OF THE PAPER ARE RECOMMENDED

(타인의 저술이나 사상 인용 표시의 경우 진술 문장의 뒤에 표시하는 삽입주를 기본으로 하되, 각주가 필요한 경우는 본교가 지정한 각주 인용 표기 원칙을 따른다);

4. MINIMUM LIMIT OF MANUSCRIPT PAGES AND REFERENCES CONSULTED FOR DEGREE MANUSCRIPT ARE AS FOLLOWS:

- EACH DOCTOR'S PROGRAM IS MORE THAN 100 PAGES AND 50 BOOKS FOR DOCTORAL PROGRAM.

(박사과정의 경우 100 페이지 이상을 요하며; 인용 문헌의 경우 참고문헌 활용은 50 권 이상을 추천한다);

5. THE FIRST PAGE OF INTRODUCTION FOR DEGREE MANUSCRIPT WILL BE PAGE 1 OF DEGREE MANUSCRIPT

(학위논문 작성 시 정식 1 페이지는 서론 부분 첫 페이지로 한다);

6. 자세한 학위논문 작성 가이드라인은 PU 논문작성법을 활용하기를 요망.

Appendices:

1. THD Program Clearance Sheet;
2. THD Dissertation Proposal Form;
3. THD Dissertation Proposal Evaluation Form;
4. THD Dissertation First Draft Evaluation Form

PROGRAM CLEARANCE SHEET

PROVIDENCE UNVIERSITY

NAME:

STUDENDT ID#:

PROGRAM*: THD (MS. CC. CE)

ENTRANCE YEAR:

YEAR/ SEMESTER: SPRING

FALL

WINTER

GRADUATION EXPECTED:

MONTH

YEAR

*MS: MISSIOLOGY; CC:CHRISTIAN COUNSELING; CE: CHRISTIAN EDUCATION

COURSE CODE:	COURSE TITLE:	SEMESTER/ YEAR:	GRADE

☐ **DISSERTATION PROPOSAL TITLE:**

DISSERTATION PROPOSAL PRESNTED:

DAY

MONTH

YEAR

SIGNATURE:

DATE SIGNED:

APPROVE BY: DR. EDWARD W. YOON, ACADEMIC DEAN

DATE SIGNED:

THD in Intercultural Studies Dissertation Proposal

Please fill out this form with signature and submit it along with the proposal and proposal evaluation form to the THD Dissertation Committee.

☐ New ☐ Resubmission

Student's Name: _____ Student ID: _____

Phone #: _____ Email: _____

Proposed Dissertation Title:

Name and Signature of the THD Dissertation Mentor:

Mentor: (Name) _____ (Signature) _____

Submitted by _____ (Student's Signature) Date: _____

Office Use Only

Proposal Approval Status:

☐ Approved ☐ Approved with correction ☐ Not approved

Comments:

Director of THD.IS Dissertation Committee: _____ Date: _____

THD Dissertation Proposal Evaluation Form

☐ New ☐ Resubmission

Student's Name: _____ Date: _____

Mentor Name: _____

Dissertation Title:

Designated Mentor is required to evaluate the submitted thesis proposal as follows. Please circle **one** from each question-item:

Importance of the Problem Statement:

Very Strong Strong Average Weak Very Weak

Review of Literature:

Very Strong Strong Average Weak Very Weak

Design of the Study:

Very Strong Strong Average Weak Very Weak

Bibliography:

Very Strong Strong Average Weak Very Weak

Comments

Proposal Approval Status:

☐ Approved ☐ Approved with Correction ☐ Not Approved

Name of Signature of the Mentor:

(After signing please submit this form to the Director of the Dissertation Evaluation Committee)

Director's Remark:

Signature of the Director: _____ Date: _____

The First Draft of Dissertation Evaluation Form

☐ New ☐ Resubmission

Student's Name: _____ Date: _____

Thesis Mentor (1st Reader): _____

Committee Member: _____

Dissertation Title:

Members of the THD Dissertation Committee should evaluate the dissertation. Please provide your assessment below. **(Rating: 1 No Pass... 3 Pass ... 5 High Pass)**

Additional Comments:

Category	Rating	Comments	
Problem/Hypothesis			*****
Literature Review			*****
Design of Study – Conceptualization			****
Methodology			Dissertation
Analysis/Presentation of Result			Pass
Discussion/Implication			Status:
Quality of Writing			☐ Pass ☐
			Pass with
			Correction
			☐ No Pass
			Name and
			Signature
Overall Rating			of the
			Evaluator:

(After signing, please submit it to the Director of the THD Dissertation Committee)

THD Dissertation Director's Remark:

Signature of the Director: _____ Date: _____